



Rings for The Juniors



A great time has arrived for the Class of '72. Class rings are now ordered and the waiting has begun. Our Mr. Bennett patiently tries rings and watches the excitement.

Who's Come A Long Way Baby

By Becky Harris

Any change is fearful, especially one affecting both political and sexual roles, so let me begin these utopian ideas with a fact, to break the ice.

Women don't want to exchange places with men. Male chauvinists, science-fiction writers and comedians may favor that idea for its shock value, but psychologists say it is a fantasy based on ruling-class ego and guilt. Men assume that women want to imitate them, which is just what white men assumed about blacks. An assumption so wrong and strong that it may convince the second class group of the need to imitate, but for both women and blacks that stage has passed. Guilt produces the question: "What if they could treat us as we have treated them?"

That is not our goal. But we do want to change the economic system to one more based on merit. In Women's Lib. Utopia, there will be free access to good jobs and decent pay for the bad ones women have been performing all along, including housework. Increased skilled labor

might lead to higher wages, to a four-hour weekday, and this would encourage further mechanization of repetitive jobs now kept alive by cheap labor.

With women as half the country's elected representatives, and a woman President once in awhile, the country's "machismo" problems would be greatly reduced. The old-fashioned idea that manhood depends on violence and victory is, after all, an important part of our troubles in the streets, and in Vietnam. I'm not saying that women leaders would eliminate violence. We are not more moral than men, we are only uncorrupted by power so far. When we do acquire power, we might turn out to have an equal impulse toward aggression. Even now Margaret Mead believes that women fight less often but more fiercely than men, because women are not taught the rules of the war game and fight only when cornered. But for the next fifty years or so, women in politics will be valuable (very valuable) by tempering the idea of manhood into something less aggressive and better suited to this crowded, post-atomic planet. Consumers' protection and children's rights, for instance, might get more legislative attention.

Men will have to give up ruling class privileges, but in return they will no longer be the soul supporters of the family, get drafted, bear the strain of power and responsibility. Freud to the contrary, Anatomy not destiny, at least not for more than nine months at a time. In Israel, women are drafted, and some have gone to war. In England, more men run switchboards and type than women. In India, and Israel, a woman rules. In Sweden, both parents take care of the children. In this country, come Utopia, men and women won't reverse roles; they will be free to choose according to individual talents and preference.

Freedom of The Press

By Kim Courter

"Censorship is the only fair method to ensure the right of people to believe what they choose."

"Freedom of speech does not mean freedom to speak against what the majority believes to be right."

"It is our duty to censor those statements which may be disruptive to the established discipline and stability of a public institution regardless of their truth."

The above statements are the verbal manifestation of those men (and their actions) who oppose the moral-political theory: Freedom of the Press. They are the men who wish to dictate what people should believe by withholding from the publication any statements which are contradictory to their own.

Censorship, in fact, can only lead to subjection; in the form of dictatorship, statism, theocracy, or any of a number of political-social evils which might arise from the nature of freedom. It does not allow man to express himself or for him to obtain the benefit of the rightful exchange of ideas necessary for the growth of a free society. Without censorship people are guaranteed the right to believe as they choose by personal examination and decision.

The fathers of the American Declaration of Independence formed it to be self-evident that men are endowed with certain inalienable rights. This does not mean only when the majority finds it inconvenient to violate them, or that as long as it is in the "common interest," it makes no difference what or whom sacrificed. Inalienable is inalienable; regardless of any wish, whim, desire, or hoping to the contrary on the part of any number of men or governments. Amendment I of the United States Constitution establishes legally that the freedom of the press is one such inalienable right and must not be impaired!

To justify censorship for the

sake of maintaining discipline and stability is a moral obscenity. It advocates that truth is subordinate to discipline or the values of stability. If the only way to maintain discipline is to avoid the possibility of inflammatory truth, then the discipline is obviously based on an anti-truth, anti-man's rights philosophy. To advocate this type of discipline over truth and reason, is to advocate tyranny; is to advocate mystic whim over logical truths; is to advocate that man has neither the right nor the individual life. This is a gross negation of the term human life and can only serve to lead man into the gray of the primal mist from which he has, by virtue of the United States Bill of Rights, just stepped.

However, stability can be desirable for a rational man. The conflict arises when there is an attempt to define what should be stable and what should not. For a rational being, a stable code of values is necessary for determining the actions which will further his life toward his conscious goals. It must be a code of irrevocable absolutes by which any action or issue of man's life may be evaluated with logical precision, relative to the true nature of his existence. It is on this type of stability that just laws are instituted among free men. This type of stability is obtained by a free press, and dictates that a free press is vital to its perpetuation.

If, on the other hand, the stability of a system is dependent upon avoiding the definition of its basic values and that those values which are implied are self-contradictory, then the system may only be an advocate of immobility and mental stagnation. To initiate such a system is criminal in itself and if one is to maintain it, its nature dictates that freedom of the press must be non-existent.

This is the end to which our "free" American society is rushing head-long. In the nearly 200 years of history this nation

has retrogressed from a government based on the rights of free individuals to a nation ruled by the "supreme" non entity, the public. Under such a system, slavery is valid, as long as 51% of the people find it to their best interest to enslave the other 49%. It is a system under which murder is valid, as long as 70 million Germans believe it is to their benefit to murder 6,000,000 people of Jewish descent. It is a system under which physical and mental torture is valid, as long as the majority of Christian citizens find it to their benefit to operate an "inquisition" against those of dissimilar beliefs. It is a system under which cannibalism is valid, as long as it is to the benefit of the tribe, the state, the nation, the people, the society, or "in the public interest."

It is only by a denial of individual freedom that such a system can perpetuate itself. Denial of a "free press" is the just objective. By dictating what men may not read, one dictates what they must read. By dictating what men must read, one dictates what they will learn. By dictating what men will learn, one dictates what they will think. This is the root of any totalitarian state. Fortunately such an end cannot be accomplished "overnight" in a nation of men who have seen and tasted the essence of freedom. It can, however, be accomplished in a generation, by denying its youth the right of self expression under the picture of necessary censorship.

If you believe censorship is sometimes necessary, then ask yourself the question "Necessary for what and for whom?" If you find yourself answering, "For the good of the majority of society," then, ask yourself, "Is society a living thing?" and "Can there be good or evil for a non-living thing?" Then ask yourself a final question "Is it not true that good can only pertain to an individual living entity and when pertaining to man, that only the free may achieve the good?"

We are the "free" men and

women of tomorrow; the builders of the future; the sustainers of the right. Acting as free individuals, we can and must return this nation to a "land of the free." We must reinstate the term "inalienable right." We must call to mind the words of the French philosopher Voltaire, "I disapprove of what you say, but I will defend to the death your right to say it!"

"Long live the American free press!"



WOMEN'S LIBERATION
Kate Millet

New Teachers



Mr. Davis

While an elf uses his paint brush painting autumn colors, Mr. Davis uses his paint brush painting many kinds of signs. He is such a skilled sign painter, I wonder why he ever became a sociology teacher. He paints signs just for fun and teaches since he likes working with people.

"You should see me sling some paints," states he in an invitational manner.

Mr. Davis is a native of Sumter, South Carolina. He graduated from Lincoln High School and later Morris College in Sumter. He also attended Atlanta University in Atlanta, and North Carolina Central College, Durham, N. C.

Prior to coming to New Bern, he taught in the Georgia School System as a teacher and as assistant principal.

In the fall of 1963 he joined the faculty of J. T. Barber High School as a social studies instructor.

Presently, Mr. Davis is the Sociology instructor of our school. He is also a veteran of World War II, a mason, and an active church worker, being a superintendent of Sunday school, and a member of the trustee board. His church is the First Baptist Church on Cypress Street.

His wife is also a teacher. They have been married seventeen years and have two children, Thelma G., age 14, and Reginald D., age 16.

Mr. Davis believes strongly in the philosophy: "You only get out of life, that which you put in it." Incidentally, he really enjoys painting signs. (Signs?) (If this article seemed a little odd maybe it's because artists are!)

By Bert Simpson

**EMMIE'S
FLOWER SHOP**



OUR PLACE
2608 Neuse Blvd.



Mrs. Burand

Our School has a new face, Mrs. Judith C. Burand, instructing English II.

Mrs. Burand's home town is Sanford, N. C. She graduated from ECU with her Bachelor of Science degree in the autumn of '69.

Her college activities and organizations consist of the Gamma Beta Phi Scholastic Society; Tutorial Society; Sigma Qua Delta English fraternity; Women's Honor Council; Vice-President of dormitory; and an English honor student; and Reviews editor of THE REBEL.

Experience in teaching is just under two years. Prior to coming to New Bern she taught at Rocky Mount, and Halifax County, Virginia.

Her husband is a laboratory technician who recently completed a tour of duty for the Navy in Vietnam and Guam.

Hobbies include reading (what?), bowling, sewing, and listening to Simon and Garfunkel.

Bert Simpson

Student's Attend Governor's Conference

On September 29, 1970 two New Bern High School students, Renee Adams, and Janet White, attended the seventh NC Governor's Conference on Children and youth, held in Raleigh. The conference is held once each decade, dating back to 1909. It is also a preliminary to the White House Conference on children and youth.

This year the NC Governor's Conference was addressed by several people, including Governor Robert W. Scott and Stephen Wess, National chairman of the 1970 White House Conference on Children and Youth. Also at the conference on Children and Youth, the delegates broke up into forum groups to discuss such things as individuality, learning, families, environments and responsibilities. These topics were discussed as they related to children and youth. These findings of the different forum groups will be compiled and presented at the 1970 White House Conference.

Teacher of the Month

By Bert Simpson

Mrs. Daphne Pope grew up in Wallace, N. C., and graduated from Wallace High School. She received her A B degree in business administration from Meredith College in Raleigh and has done work at ECU.

Office work experience -- includes secretary in the Personnel Division of N. C. Military District in Raleigh; AFROTC, McGuire Air Force Base, New Jersey; Secretary to Treasurer of ECU; secretary to Superintendent of Craven County Schools.

Teaching experience -- contains instruction to the physically handicapped at Vanceboro Elementary and Brinson Memorial. Mrs. Pope has taught the fourth grade at Brinson Memorial and was a business teacher at Jasper, and Havelock High before coming to New Bern High School.

Mrs. Pope is professionally affiliated with many societies. She has been secretary and presently Vice-President of the local unit of NCEA; is in the Eastern Division of Business Department in NCEA, serving as Vice-President and President; Chairman of Area Business Teachers; and is a member of Beta Gamma Chapter of Alpha Delta Kappa, serving as reporter and secretary.

Civic duties, (Gasp), comprise of being a former member of the Junior Woman's Club; in the Heritage Division of Woman's Club; on board of Director's Craven County Chapter of the N. C. Symphony, presently serving as Secretary-Treasurer.

Mrs. Pope is a member of the first Presbyterian Church and is currently in the choir. She also joins her husband as advisor to the Senior High Group.

In New Bern High School she is happy with her position of "teaching students who are in my class because it offers practical training in their chosen vocation." She also comments, "When they like their work and are serious about it, it makes my job much easier." Closely related to the course she teaches is the club she helps sponsor, Future Business Leaders of America. "It is an organization which promotes and encourages interest in business and gives members an opportunity to utilize and develop their own capabilities in the business area," she says with pride.

For 19 years she has been married to "the same guy," M. B. Pope, III; who is audio-visual aids director for Craven County Schools. They have two sons -- Marc, age 13, and Bill, age 10.

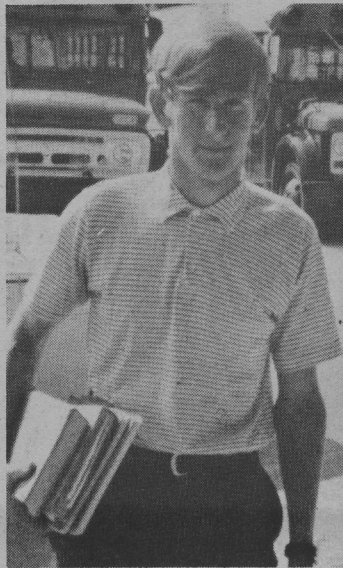
All students should be proud to have such a fine lady as Mrs. Pope instructing at our school, and Teacher of the Month.



Mrs. Pope

**Carpenter's
Florist**

Senior Spotlight



Steve Briley

This month the Bear Cub salutes Steve Briley and Freddie Green as seniors of the month.

Steve Briley is a member of the Junior Civitan Club, Boy's Tri-Chi, President of the Senior Science Club, and a member of the National Honor Society. He helps boost the spirit of our school by holding the position of first trombone in the NBHS band. He is also an Eagle Scout, and a member of Trinity United Methodist church.

Recently Steve was selected as a nominee for the Morehead Scholarship at UNC.

In his free time he enjoys playing football and basketball. He also remarked that he liked playing at golf.

At the moment he is not sure as to which college he will attend, but probably UNC at Chapel Hill. As to his life's work, "I just want to do something which will prove beneficial to society."

By Bert Simpson

**MIKE'S
JEWELER**



Freddie Green

Freddie Green is a senior at New Bern High School. He is the son of Mrs. Georgia Green. Freddie has attended NBHS for only one year. His hobbies are basketball, football, and shooting pool. His ambition is to become a Professional Football player. Favorite colors are blue and black, and his favorite foods are pork chops and fried chicken. His favorite subjects are U.S. History and English.

NEW BERN HIGH SCHOOL OFFICE OF THE PRINCIPAL

October 16, 1970

To the Students and Faculty of NBHS:

This letter is an expression of gratitude from my family for the beautiful flowers which were sent during our recent bereavement.

In times like these when young people are criticized for their activities, it is stimulating to know the students at NBHS would remember us.

A heartfelt thank you goes to each student and each teacher for their expression of sympathy.

Respectfully,
TOMMIE L. PHELPS
Assistant Principal



Anne Marie's
2704 Neuse Blvd.

Love is Space and time Measured by the heart

Junior Class

Mighty in our own way,
Gaining popularity everyday
Not bragging only telling facts
There's nothing that our junior
class lacks
We're striving hard for success
and fame
If we fail, we know it's us to
blame
We know exactly what we feel
to be right
For that we are truly willing to
fight
Regardless to obstacles that
stand in our way
We'll fight with every breath
God gives us today.
By Carla Boone

Underdeveloped Picture

He sits to ponder greater mat-
ters --
Or so you would believe.
The trickling stream of heavy
thought
Would almost pour forth from
His eyes -- or so you may have
thought.
But if not pondering -- what?
Or: if his thoughts are not of
cabled
Networks in his logic,
Reasoning of his mind -- then
what
Would bring his eyes intense
To focus on an object not
Of metric calculation?

If not concrete then abstraction
What aesthetic captures eyes
And drives them to an idle gaze?
What is of such beauty
That his reasoning thoughts could
be
So violently expelled?

Golden strands of silken frailty
Rebellious to the small
Yet quieting breeze of morn-
ing's
Call to all the world to
Fall and shake before the day --
This would capture any mind.

A face of near angelic standing --
Daring to approach the
Unlimited expanses in
Her mind -- with room for all
The whispers he could give her
ears
To leave her mind then ponder-
ing.

No loss of reason in those eyes --
He knows those things which
please.
Gazing with intensity, he
Tells the eyes which turn to
Meet his, "Yes, I know and so
does
Your intense reflection."
By Richard Bishop

Oh What a Day

Oh what a day it would be
When again we would see
The many people in this school
Get along like you and me.

Oh what a day it would be
When every race, creed or color
Could get together and say
"We're all brothers
In this school, you'll see.

So let's try, whoever you are
Whatever color or race you are,
To do one thing and then another
BROTHER!!
By John Clenton Boone

Cotten

Funeral Home

Poetry

All around someone else's pad
You stumble as you chase the
latest fad
If you're confused by the things
you find
Just wait until the crowd makes
up your mind.
By John Hartford

On Exploration

To explore or not to explore?
Yes my friends that problem
faces us all,
Some are afraid
Others know where they are going
And how to get there
Exploration is the root of all
truth,
Beauty, Happiness and Love.
Explore friend, seek,
Travel every passage of your
existence.
Don't cease 'till you're arrived
Of course you'll recognize it as
you.

Morrisson in a state of Protru-
sion
The US in a state of Confusion
The old think but never flare
While young joke and also stare
The world loves you and ten-
derly blends?
When this happens the world
will end.

Peace is Freedom for most peo-
ple
But must not be disturbed to get
freedom,
For only the true freedom is to
Rest in Peace.
By Kathy Hackney

A Shell

I am withdrawing into myself,
My shell, away to me.
Existing in a shell with walls
felt not seen
Cold walls within which I am safe
Walls built from experiences
Depressed into hopelessness with
empty needs.
Now there is a new shell
A tangible one
My pine box.
By Kathy Hackney

True Love

I do believe that God above
Created you for me to love
He picked you out from all the rest
Because he knew I'd love you the
best.

I once had a heart and it was true.
But now its gone from me to you.
So care for it as I have done,
As you have two and I have none.

When I get to heaven and you're
not there,
I'll write your name on a garden
stair.
And if you're not there on judg-
ment day,
I'll know you went the other way.

So I'll give the angels back their
wings
Their golden harpo and every-
thing
And just to prove my love is true,
I'll go to hell to be with you.

A Poem

Please take care of my heart
Because it's very breakable
It's been mended once before
But if it's broken again
I don't think it will survive
You took it when you kissed me
And have left it ever since
So if you decide to return it
Handle it softly with a kiss.
By Brenda Bartholomew

Sunset In The Park

By Richard Bishop

In the sunset one could see
The troubled face of desolate
trees
The mingled sleeping of their
thoughts
A requiem for the butterflies.

Their boards unpainted and with
Little need for their support,
benches
Sat lonely in the parkside walks --
Not speaking what the men who
had
Sat on them many times dis-
cussed.

A bird's nest floated by as
If the need for bringing life into
The world had ceased to exist --
And scraping leaves of dying
elms,
Refused to give a thought for
life.

The pond where once the noble
Ducklings had first felt the buoy-
ant joy
Of ripples on the water's surface
Laid muddled with decaying filth
Composed of bread and goslings'
flesh.

A breeze to banish breathing
For any dedicated purpose
Permeated cesspool odors
Of the life which had never found
Its pathway to the food supply.

I wept then, placing tiny
Droplets -- tears to cleanse
the world without --
Picking up the nest I shuddered
With the sudden chill of knowing
That my tears would never help
the flowers.

I focused all my mind on
What had perhaps existed in this
Monument to man and laid down
To await a better day -- I
Am sleeping till the Renaissance.
By Richard Bishop

How Do I Love Thee

By Elizabeth Browning

How do I love thee? Let me count
the ways.
I love thee to the depth and
breadth and height
My soul can reach, when feeling
out of sight
For the ends of Being and ideal
Grace.
I love thee to the level of every
day's
Most quiet need, by sun and
candlelight.
I love thee freely, as men strive
for Right;
I love thee purely, as they turn
from Praise.
I love thee with the passion put
to use
In my old griefs, and with my
childhood's faith.
I love thee with a love I seemed
to lose
With my lost saints -- I love
thee with the breath,
Smiles, tears, of all my life!
-- and, if God choose,
I shall but love thee better after
death.

Golden-Stranded Falcon

Effortless in flowing gown --
Simplicity in radiance --
A golden-stranded, flight-swept
Falcon soaring through the cos-
mic glass --
My universe in motion.

Enameled questioning mouth
An oracle of the questing
Mind whose values I may nod
To in my disagreement -- values
Nonetheless touchingly too com-
mon.

Perception in a marble
Form -- a monument for reason
To attain or place itself beyond --
Or dying for a single touch of
Acknowledgement -- I warp.
By Richard Bishop

Misery Is

By Cathy Constant

Patty Gaskins -- Misery is driv-
ing to school in a squeaky, rattl-
ing black "bomb".
Janet White -- Being a senior
and nobody knowing it.
Jeanne Deal -- Selling FBLA
candles to someone who just
hopped out of the bathtub.
Ann Disosway -- Misery is
coming to school in farmer jeans,
and everybody thinks you are on
welfare.

Debbie Cordes -- Forgetting to
wear slacks for Mr. Swain's
"frolic in the forest."
Wayne Watkins -- Misery is
having status.

Teresa Dennis -- Misery is
being a senior and being called
a Sophomore!

Betsy Davis -- How about it!
Billy Dill -- Being pinned in the
first round.

Cathy Constant -- Having feet
so big that the boxes fit better
than the shoes.

Hal Dill -- Misery is NBHS.
Dianne Willis -- Dropping the
bread in the fondue pot and hav-
ing to pay back Swain.

Arlene Davidson -- Liking
someone for a year and a half
and getting only a ride to lunch!
And that's all!

Barbara Ipock -- Having a boy-
friend that won't let me wear my
short dresses.

Wayne Pierce -- Barbara wear-
ing her dresses too short.

Susan Clayton -- Mr. Davis'
3rd period Sociology class.

Cathy Jones -- Having an out-
of-town boyfriend.

Harvard Lewis -- Being a senior
and a football player that is on a
team that loses like the devil.

Linda Brett -- Trying to be
graceful and falling flat on your
face.

Carole Langley -- Getting up at
5:30 for a Biology field trip, and
after getting to school finding out
it has been called off.

Dinah Tingle -- Forgetting to
play the last verse of a hymn at
church and not finding out until
Monday in French class.

Anonymous -- Trying to keep
your mind on your work, but you
have a new teacher, with icy blue
eyes, blonde hair and he is very
good looking, and a student teach-
er.

Tomorrow

Tomorrow. What does this word
mean?
Is it not the yesterday that has
yet to be lived?
Tomorrow is when our dreams,
so dear and foregoing
Will be completed.
The time that the mountain will be
crossed, the
Star reached, true happiness
found.
Am I saying that tomorrow for
some never comes?
By Marina Harris

What's Your Pet Peeve?

By Ellen Hargett

Girls that are "stuck up."
Larry Higgins

For anyone to stop dead still
right in the middle of the hall
and block the traffic.
Vickie Martin

When girls and boys standing
in the halls in a group blocking
traffic, which I have trouble get-
ting through.
Albert Sutton

People who think they are too
good to talk to other people and
girls who won't speak because
they are going with someone.
Joey Hamilton

Not having longer than 45 min-
utes for lunch and teachers being
so strict about coming into 4th
period 30 seconds late.
W.W.W.

Trying to understand what Mrs.
Hunnings is saying when she's
talking totally in Spanish, and
wishing she would slow down to a
nice two hundred words a min-
ute.
Debra G.

When Billy gets in one of his
unpredictable moods.
Emily

When someone tells me that I
am not "glamorous."
Larry Higgins

Going out with a sex symbol,
and finding out she's a polar
bear.
Rick Goldman

Robert Amerson and mimeo-
graphed letters!
Susie Ellis

My stuffed dog lost its eyes.
Ada Melton

During lunch when you have five
minutes to make it back to school
from the Met. club and you get
behind an old lady who is afraid
to do the speed limit.
Johnny Parker

Buying a pair of non-run hose
that nothing on earth will run, and
then getting them caught on a
hangeail.
Debra Grimsley

I don't know, I've always wanted
one.
Paula Haila

People ... Erling Anderson

A little three foot, brown,
green-eyed, fuzzy haired mon-
ster named "Peeve" that I keep
chained in my room. He makes a
nice pet but has a terrible bite
and temper.
Bryant Hocutt

Time

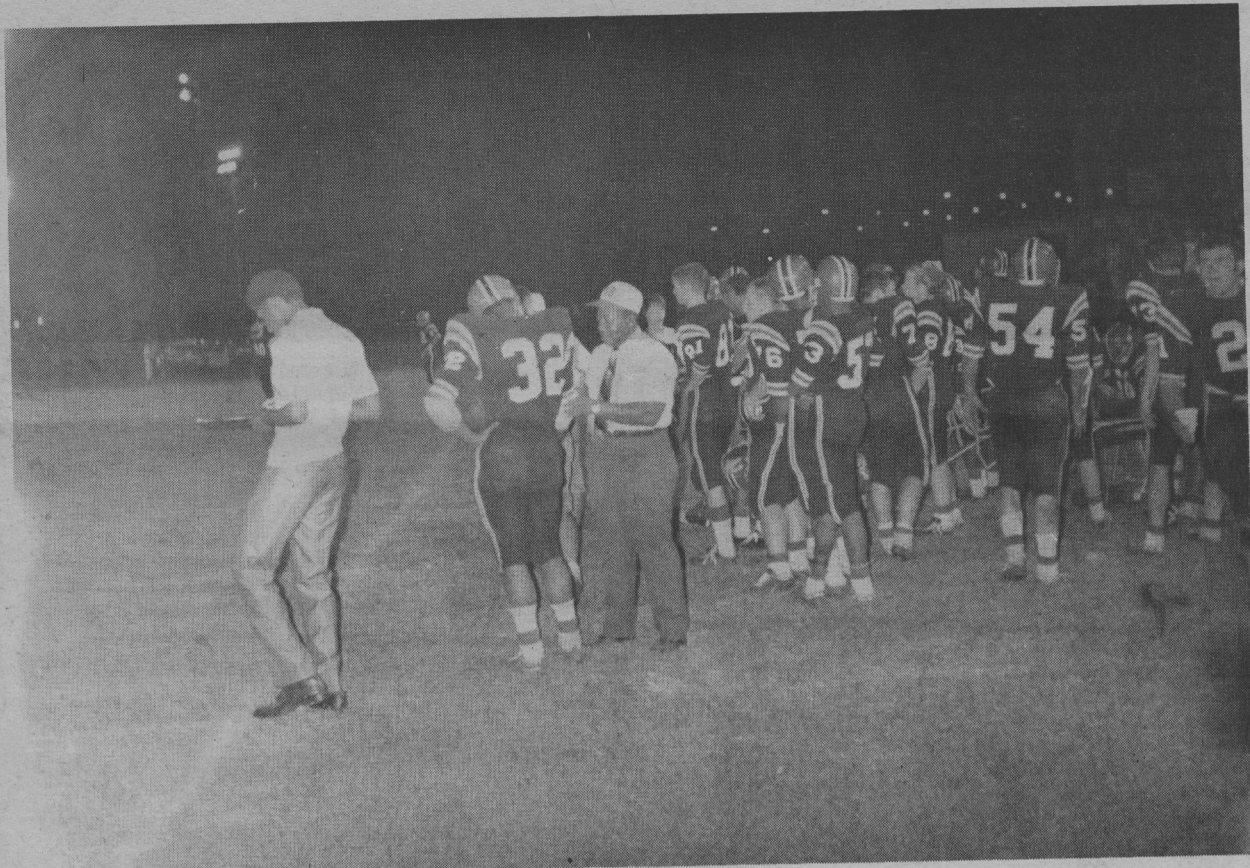
By Marina Harris

Time is like an eternal army
Making a n'er ending march,
Across the sands of Future.
As the army trudges onward,
Or' bog and moor, mountain and
glade
Forest, river and desert,
It kills the enemy; Past.
The skeletons of Past are but
left scattered
At the backs of the daring soldiers
of Time.
Without shroud to console them
with pity
And no grave to comfort their
passing lives,
So unfinished and tattered.
For I doubt that man, through
his blind
Beastly mistakes has won right
to such
Privilege.



Tense Moments

J
U
S
T



P
R
A
Y



LEFT TO RIGHT: Sheila Jones, Lauralyn Bunn, Cherri Piland, Deddra Hicks, Hannah Sellers, Karen Stocks, Asst. Head (Standing), Mimi Whiteside, Head, Wanda Cunningham, Hope Beaman, Mary Campbell and Charlene Aquirre.

Our School Spirit

Survey

By John Boone

During this month of September, ninety-two people were given a recent survey, and here are the results. The survey consists of general questions and everyday happenings.

What kind of books do you like to read?

Fiction	21
Mysteries	24
Novels	8
Adventurous	6
Love	5
All Kinds	4
Others with one or two points	36

What kind of music do you like?

Soul	33
Hard Rock	22
Popular	9
Modern	5
Rock 'n Roll	5
All music	9
Others with one or two points	28

What singer or group do you dig most?

Temptation	17
Jackson 5	11
Grand Funk	5
Beatles	5
None	9
Others with one or two points	46

Babes in Bearland

Renne Carlyle
Susie Proctor
Tommy Aversa
Mary Campbell

KEEP
INFORMED

BUY
THE BEAR CUB

Support
Your
Choral
Department
By
Attending
Their
Concerts

"They're
The
Best
In
Town!"

Are you for or against the new style of dress for both sexes?
For 48
Against 43

Are you for or against Women's Liberation?
For 54
Against 39

Are you for or against long hair (Afro style included)?
For 78
Against 20

Do you own a car?
Yes 24
No 81

What do you plan to do when you complete High School?
Go to college 61
Go into service 7
Work 3
Airline Hostess 2
Others 11

Do you think you are popular?
Yes 9
No 25
Maybe 30

Seven teachers were interviewed. Do you think you are popular with the students you teach?
Yes 0
No 0
Maybe 7

Have you had any misunderstandings in your class so far?
Yes 2
No 5

Do you like living in New Bern?
Yes 45
No 25
No Comment 22

Fondue Supper

By Cathy Constant

On Wednesday night, September 28, 1970 Miss Parker's French IV class held a fondue supper at Debbie Cordes' house.

The table was covered with a red and white checked cloth. A tossed salad was served by "Uncle Buddy" Swain. Everybody enjoyed the meal; especially the beverage, Cold Duck Wine. Fresh fruit was served for dessert. A three minute period was observed where only French could be spoken. The group became unusually quiet during this period. Those present were Debbie Cordes, Carole Langley, Lyndall Mills, Sharon Bleau, Sue Bowers, Betsy Ward, Paula Brown, Linda Brett, Dianne Willis, "Aunt Fran", and "Uncle Buddy".

Senior
French Club

By Frances Parker

The first meeting of the Senior French Club was held September 25, 1970. The first order of business was to elect officers. The following were elected:

President: Sue Bowers
Vice President: Becky Turner
Treasurer: Nancy Moore
Secretary: Lyndall Mills
Devotional Chairman: Annette Edwards

It was decided that the Senior and Junior French Clubs would combine to work on a float; many good suggestions were made but the fairy tale of King Arthur was decided as the theme.

The two clubs may combine permanently on the future. Further plans are not definite but money raising plans have been discussed.

SMART
SHOP

Wrong Feelings
Towards Teens

By Becky Harris

There are quite a few wrong feelings that people have about the younger generation. These ideas need to be cleared up and made right; such as: the kids today are all revolutionists; they all take drugs; and all are against defending their country. All of these are wrong.

The teenagers of today may be very active in the colleges trying to get the rules changed; this is true, but some of them need changing. The others that are rioting against the schools - this is not every student, but only a small majority. You have to look at the society of today and understand it. We have found out on past occasions that what sells best is the bad news. The radio and TV rarely show a normal day of work or a day at school, but only the riots, strikes, and demonstrations.

As for all the kids taking drugs, here too there is only a minor group as the whole of the nation. It is true that drugs are more available; this is because of advanced forms of transportation, and knowledge that drugs have a good selling stand in the U.S. Drugs have been in use for a very long time; the kids of the "younger generation" haven't brought on something completely new and foreign to our society.

The same is true of our feelings of defense of our country as the other two. We do want to defend our country, and keep our democratic form of government, and freedom, but fighting in a war that we see no just reason for is not logical. The Vietnamese War started as a social conflict over the governing of the people in 1959. The defense of our country is very important to us, but we also preach the issue of peace. And as the saying goes, "Practice what you preach", would it be logical for us to take part in a war if we are against violence?

A Little Thought
To Think About

By Alonza Chapman

Just as our today has been determined by the way we lived yesterday, so our tomorrow is determined by the way we live today. We are not at liberty to act as freely as we choose because we are conditioned by our past. Our character, for instance, is the sum total of our decision and govern the decisions we make today for tomorrow.

The old slogan of "live and let live" has real value in determining our decision, because it stresses tolerance. And respects the rights of others, yet as helpful as such an attitude is, it does not offer as a guide for tomorrow the positive constructive approach that is to be found in the Philosophy, "live and let live."

Bus Driver's Club

By Charles Sidberry

On September 25, the Bus Driver's Club assembled to hold election of officers for the school year 1970-71. The following students were elected:

President: Charles Sidberry
Vice President: James (June Bug) Moore
Secretary: Bernice Becton
Treasurer: James Ballard

SUN
JOURNAL

N.B.H.S. F.B.L.A.



By Phyllis Foye

The New Bern High School Chapter of Future Business Leaders of America held its first meeting on Monday evening, September 21, 1970 in the Business Department of New Bern High School. Mrs. Shine conducted an impressive installation ceremony of this year's officers. Those installed were:

Jeanne Deal . . . President
Connie Voss . . . Vice Presl.
Lois Boyd . . . Secretary
Phyllis Foye . . . Reporter
Hannah Sellers . . . Historian
Charlease Jones . . . Treasurer
Wanda Quidley . . . Chaplain

Following the installation, the President welcomed all new members, urging them to work diligently to make the club the best ever. She announced the future meetings of FBLA would be held every third Monday night of each month. Valeria Huggins was appointed by the President as parliamentarian. Miss Hale announced fund raising projects in which the club would participate in this year. These projects included selling candy, cathedral candles, and Christmas plaques. Following the adjournment of the meeting, refreshments of punch, potato chips, a dip, and cookies were served.

A called meeting of all the officers will be held at a later date to discuss plans for the coming year. The FBLA Club is sponsored by all Business Teachers of New Bern High School.

H. B. Smith
Future Teachers
Of America Club

By Helen Smith

The H. B. Smith F.T.A. Club reorganized this year with an enrollment of 11 members. The following officers were elected:

President: Ellen Hargett
Vice President: Kenneth McDaniel
Secretary: Deborah Holloway
Treasurer: James Murphy
Parliamentarian: Lemeatrice Harris

Chaplain: Melody French
Chairman of Float: Gilbert Hall
Very soon the project of the sale of stationery will be underway. Thus far all of the members are very enthusiastic and looking forward to a profitable year.

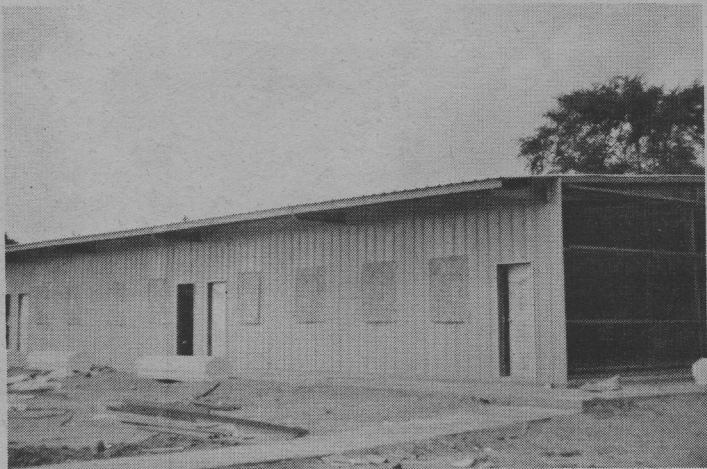
Faculty!

By Herb Land

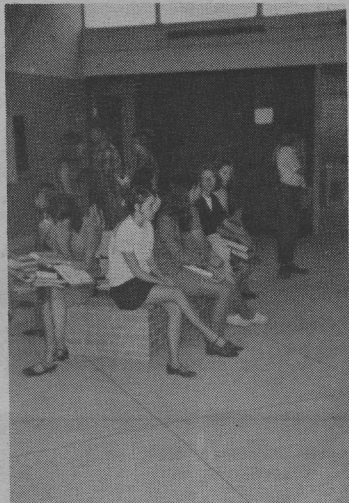
Q R E K R A P H E L P S A H K L S
V E B A N K S R U R E N D R A G T
E V O R A Q O B B T A G N I F L N
S E U T O M P T A N N N O C E I E
T L S E T W F D N I A W S H R I K
A L M T F I N V K W X E D A D C O
L D A K R G A H S D H C L R S H O
W R N H J U M T E O A U A D Y F N
N A T H A R R I N G T O N S N I C
O T A W A G E M A K E R O O N E E
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M O S E L Y A O M Z F A Q U I N L
V O G E L E H C S I F E L G A E S

In the above problem, there are 46 teachers' names. The names can be found vertically, horizontally, and diagonally. Try to find them. Answers will be in the next issue.

Here We Grow Again



Our New Science Building



Our New Patio is
Really Modern,
Warm
And All

Rationality is Art

By Richard Bishop

Poetry, an example of artwork, is not the emotion-reeking, confusing bit of verse most people think it is. In many cases it is flowing, which is nice if you are dealing with a flowing event or emotion. I am a lyrical poet by choice and deal, therefore, mainly with emotion. My poetry does not reek with emotion. If I express emotion, I also control it. Emotion is a characteristic of man. Rationality is also. One does not attempt to convey emotion by confusion of the media. Some irrational persons consider this confusion to be "art." Irrationality is not a characteristic of me or my products. I ignore it when possible or damn it if I must.

Before attempting to write about a certain emotion or event, one must have knowledge of its facets. This analysis of a topic requires control of one's mind. A depressed poet cannot write while depressed. He must separate himself -- look at the situation objectively -- before beginning to write. Depression is not a natural state for man. For his writing to be natural, the writer must defeat the depression by defining it. If he succeeds, and has the ability to communicate the results intelligently, his poetry or prose reveals the essence of his struggle.

When I started writing creatively about four years ago, my first efforts were clumsy and crude. Development of my creative ability and emotional character was necessary before I could write well enough to satisfy myself. I began looking at things I would write more objectively. Unfortunately, at this time I did not look at everything objectively. If I had been aware of the changes in myself that my bits of writing proclaimed, I would have become more radical than I was. My adoption of rationality applied to my writing, my more intense thought, and my reading. Early 1970 had arrived before I became as rational as I now am.

I explain this personal philosophic development to make a point: I found that my poetry was being accepted as "good",

"nice", or "interesting." What I had was not understood. At first I believed that this lack of understanding (not misunderstanding but rather not understanding) was the result of my being too personal in my writing. I changed my style slightly to compensate for a more general approach. They still could not understand. Then I thought about stopping all writing. But I could understand and enjoy my poetry so I continued merely for the pleasure of the act.

A depressed poet cannot write because his depression is unnatural and therefore irrational. By comparison, a depressed person (or one in a similar unnatural-irrational-mood) cannot understand what was written. This person is blinded by his overwhelming mood. Partial irrationality is extremely common in our culture. By no attempt at reasoning does this imply that irrationality is natural. It does exist, however, and must either be dealt with or abandoned to itself. Partially irrationality causes confusion. This confusion rules out total awareness of an artwork but does not rule out the possibility that the person may recognize beauty of reason. These are the persons who find some works "good", "nice", or "interesting."

The blame for this irrationality goes to certain men and their institutions. There is no conspiracy to place irrational patterns of nontought in Americans or anyone else. The prime exorcisers of irrationality are religions (which cry man is incapable of taking care of himself), education -- personal and public -- (which teaches man that learning is the result of hating knowledge), and government (which claims that each man owes something to someone -- voluntary servitude -- and that the rights of the individual must, at times, be sacrificed to the state). On occasion, I become angry at the beatings many friends have taken. The rare individual spirit possessed by a few is mangled by the majority, which claims it has the right to do so. But not for much longer.

Education Club Announces New 1970 Officers

Officers of the Distributive Education Club of New Bern High School, above, are: front row, left to right, Glenda Patten, secretary; Ricky Evans, president; and Sandy Jones, vice president. Back row, left to right, Larry Higgins, historian; Paul Henson, parliamentarian; and Lee Allen, treasurer.

The officers were elected at the first meeting of the school year held last Tuesday at the School. The Distributive Education Clubs of America are organized for the purpose of acquainting the members with facets of the business world and helping them to become better citizens and to make wiser decisions.

Mrs. Richard Kent, Jr., and Oscar Kafer, III, are faculty advisers of the club.



Ideas For Avoiding Harmful Stress

By J. D. Ratcliff

Particular attention should be paid to the young, especially during puberty. Problems, both physical and emotional, beset teen-agers. The burden they carry would drive an older person to nervous collapse, or suicide. They are in desperate need of sympathetic understanding.

Yet many over-ambitious parents, wanting the reflected glory of success they have never achieved themselves, incessantly drive their children to greater achievement. The consequent stress can be overwhelming. It's really no surprise to me that frustrated youngsters are, in increasing numbers, turning to drugs for release. On the other hand, many parents are too permissive, too protective. They are merely postponing the stress load that their children will have to face later in life. Clearly, a middle ground is the answer.

Finally, if tempted to enter into an unpleasant argument, one should always ask this question: Is it worth it? A key to the answer lies in the following couplet, which I think sums up my whole philosophy:

Fight always for the highest attainable aim,
But never put up resistance in vain.

FASHION CENTER

Dairy Queen
Of New Bern

2701 Trent Rd.
New Bern, N. C.

Gentle Rain From Heaven

By Tommy Evans

Ella Wheeler Wilcox characterized a huge and impersonal world when she said, "Laugh, and the world laughs with you; Weep, and you weep alone." Many of us do not take the time to show compassion and understanding for the fellow in need. Many of our prayers are whispered in such an impersonal way for the oppressed that we don't pray out of love. Many times pride alienates people because it promotes self-interest and not mercy. The late Senator Robert F. Kennedy expressed the proper ideal when he said, "What we need in the United States is love and wisdom and compassion toward one another..." This is the gentle rain from heaven, and drop by drop it conquers men's hearts.

It is kingly of man to be merciful and forgiving. As Shakespeare wrote, "It is enthroned in the hearts of Kings; it is an attribute to God himself; and earthly power doth then show likest God's, when mercy seasons justice."

Christians show the beauty and influence of Christ when they show mercy. Their lives reveal a quality of life unsurpassed in the virtue and strength. It is a test of the will when one mistreats you, and you have the urge to strike back. But we are inspired because "He was oppressed, and He was afflicted, and yet he opened not his mouth." And it is demanded of us today that we show the same resolve in sharing one another's problems. It is demanded of us today that we bear each other's burdens with the same silent and sincere compassion.

Mercy is worthwhile. Shakespeare in the same lines, tells us that mercy "is twice blest -- It blesseth him that gives and him that takes." Christ said, "Blessed are the merciful, for they shall obtain mercy." Mercy can not alienate. Mercy is an ex-

pression of love, and love brings togetherness. It is to be highly valued if one values peace. It is to be highly valued if one values friendship. It is to be highly valued if one seeks something of worth to make his soul of value to others. Let our prayer be the prayer of Eva Rose York: "Let me now relieve some pain, remove some barrier from the road, or brighten someone's heavy load...let me spend my strength for others to the end, -- for those who tread on rock and stone, and bear their burdens all alone, Who loiter not in leafy bowers, nor hear the birds, nor pluck the flowers."

Integration

By Mike Clay

This year, all over the country, especially in the South, integration has presented a major change in our way of life. The classical South has always been where the White was so much better than the Blacks. I am not saying that the South is the only place where this way of life prevails. The North, East, and West also are affected. However, the South has been the one in the news in cases of racial prejudice.

This year, President Nixon decided that all schools would integrate or face legal jurisdiction. Among the students there was fear, anxiety, and general dismay. Many thought that riots would break out from the racial tension. But I must say that on the whole I am proud of this country for its manner of integration and its success. Many schools, (including N.B.H.S.) set up committees to work out problems that could arise in the coming year. It is to this committee that I must express my deepest congratulations on a job well done. I think that integration is a good move towards a better world of harmony and understanding. They say that the future lies in its youth. I believe that youth are first to initiate this integration because we are not quite as affected by racial prejudice as our parents, who have a tendency to be set in their ways and beliefs.

In this way, I think we can eventually lead ourselves to the Age of Aquarius.

The Changing Society

By Alonza Chapman

In the study of sociology, it has always been noted that there can be no sociological developments without the elements of change and improvement. This fact has never been as stark as it is today.

Since the 1920's when women were granted their privileges the scope of parental influence has diminished sharply. Since women had more time to devote their energies to social diversions, the children have had to become more self-reliant, more self-centered, and more closed-minded.

There should be little wonder why there is so much divisiveness in the home. The so-called generation gap which had become a worn out cliché has all the qualities of the poignant phrase; the piercing meaning. Not only does "generation gap" account for our present troubles but it may also apply to our past and future. There can be studied at any point in history the rebellion of youth against parental influence, and today this rebellion is at its keenest.

This "youth backlash" is the product of the independent minds of today's youthful thinkers. We are no longer pusillanimous ponies but dynamic foals. The young people have found that they can cause things to happen and not have to beg for them.

Pollution of U. S.

By Kathy Hackney

The United States, a monstrous mad scientist, has an endless supply of taxpayers' money to support its chemical research. Did you know that very potent mixtures such as DM, CS, and CN banned for more than forty years in international warfare are now commonly used in what Senator McGovern calls the nation's "War against Youth." The book, Chemical and Biological Warfare, by Seymour M. Hersh states that "GB: an odorless, colorless, volatile gas that can kill in minutes in dosages of 1 milligram, approximately 1/50 of a drop. Also known as Sarin the gas kills by paralyzing the nervous system."

America spends \$300 million a year in development of chemical and biological weapons. Secret bases such as Fort Detrick, Pine Bluff, Rocky Mountain Arsenal etc. store gases powerful enough that eight ounces could wipe out the entire population of the world.

Other uses for chemicals by the U.S. have also been found. Tear gas is used almost daily to disperse crowds. A boy sprayed with MACE three days later couldn't see out of his right eye. The eye was nothing but a complete scab.

The U.S. currently uses defoliants to wipe out Vietnamese peasants' rice crops. These same defoliants are being used by Army helicopters in Mexico to destroy fields of marijuana before it is harvested.

Isn't it amazing how the U.S. spends so much money on chemicals that destroy things when there are still so many sick and hungry people in the world?"

A Visit With The Commandant

By Valerie Huggins

On September 25, 1970, Mike Harrell, Stephanye Kenyear, and Valeria Huggins attended a press conference at the control tower of the airport at Cherry Point, with the Commandant of the US-MC, Gen. Leonard F. Chapman Jr. There was quite a bit of other news media attending including radio, television and newspaper men.

The Commandant was here on a routine visit and he was able to schedule in a press conference. He was asked many questions and made several statements on a variety of subjects, and a few are listed below:

1. The U.S. is prepared to evacuate Americans in Mid-East if necessary.

2. Korea and the rebuilding of Southeast-Asia are two "hot" spots in the making.



General Chapman in Conference



General Chapman boarding plane

3. There is a high rate of desertion in the Marine Corps due to the heavy commitment in Viet Nam.

4. Most of the deserters are Marines en route to Viet Nam.

5. There were 84,000 Marines in Viet Nam last year, but only 36,000 there today.

6. The end is not in the near future but Viet Namization is to create a stable country.

7. Drug situation is great concern as approximately 30% of the troops in Viet Nam use them.

8. He is also in favor of an all volunteer Marine Corp, and there have been no marines drafted since last February.

The press conference proved to be a most exciting and interesting opportunity, and it would have been nice if more people had been allowed to attend.

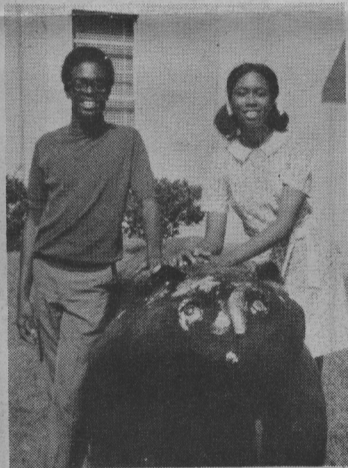
Semifinalists

By Gus Williams

Two of our students here at N.B.H.S. have become semifinalists in the National Achievement Scholarship Program for Outstanding Negroes. These two students are Stephanye Kenyear, daughter of Mr. and Mrs. Harold Kenyear, of 518 First Avenue. Tyrone Stiles, son of Mr. and Mrs. George Stiles of Route 4 Box 174 New Bern.

The N.A.S.P.O.N.S., a division of the National Merit Scholarship Corporation, is a program designed to help outstanding Negro Students. Achievement Semifinalists are allocated on proportions to the Black Population in the six geographic regions. According to what they scored on the 1970 National Merit Scholarship Qualifying Test, the highest scoring black students were made semifinalists. To continue in the race all semi-finalists must advance to Finalists standing. This is accomplished by meeting certain requirements set forth by the N.M.S.C. After finalists status is achieved, finalists are considered for Achievement Scholarships.

Both students said that they were surprised and pleased to be named semifinalists. Each of them is planning additional education after high school. Stephanye Kenyear would like to go to U.N.C. at Greensboro, and take nursing. Tyrone Stiles is interested in electrical engineering and would like to take these courses at U.N.C. at Chapel Hill.



Stephanye Kenyear and Tyrone Stiles

And Now It's Aspirin's Turn

By Steve Carpenter

It seems as though everything is unsafe today. This causes cancer, that can cause vision defects, and so on. Well now it's aspirin's turn to be "picked on." According to a professor of surgery at the University of Chicago, Dr. Rene Menguy, the widely-used drug aspirin may be a health hazard.

Dr. Menguy recently stated that aspirin can cause internal bleeding and in some cases users may die from it. He said that the drug should be sold by prescription only.

Menguy estimates that one out of every seven or eight patients who report to doctors complaining of internal bleeding get this effect from aspirin that they have taken.

Dr. Menguy also said that some aspirin users may develop gastric ulcers and that it should never be taken on an empty stomach.

Dr. Menguy's statements were based upon tests made on rats who were given aspirin.

Before long we'll be hearing that the air we breathe can hurt us. Ha! Ha!

Homecoming, A Futile Effort



The Crowning of Our Homecoming Queens

Dear Fellow Schoolmates

What Is Happening To Our School?

Have you noticed the lack of morale lately? To me it is slowly going down, down, down, each day since the second week of school. You can even detect the lack of morale at the first pep rally. You know who you are; no one has to tell you. You know it was very hard answering a question that was asked of me, because if I had answered, I would have had to be answering for each black and white face over here. I said, "I don't know." This person asked me: Why don't you and your race help in cheering and boosting the morale of the players before the game? He went on to say your race is on the football team, and you have cheerleaders to cheer the boys. So what more do you want? I could list more things that the blacks were in this year and last. Pianist for Concert Choir-Black, President Student Council - half year - Black. You asked me and we at N.B.H.S. have tried our level best. There is a lack of morale!!

Let's get it together, Right On!! As you would say. But Oh, I'm not saying the blacks are at fault, Oh No. Some whites are guilty too. They think they are cool because they are being false to the new Blacks, they'll learn. It's high time that we make this school the best in the state. But you can't do it unless we work together and do these things. Don't just talk about them; do 'em. Morale goes for your fellow classmates also; be cool; do your part for peace and better morale. As the white has seen and blacks too, that neither race is together. Let all stand up for something, let's be united as one not looking at your skin, but just say brother. Dig! Let's keep morale high. Show who are you and what you are. I will be watching and everyone else will too. So let's get it together.

Thank you,
Yours truly
A Friend to you all

This is an open letter. The name has been left off at the request of the writer. He does want comments. If there are any, please send them to the paper. If you have something to say Out Loud, Use our New Part of the Paper the Open Letter Div.

Thank you,
John C. Boone

Education — Why?

By Lee Allen

Have you ever thought why we go to school? Or why we have to sit in hot classrooms during the summer and listen to a teacher that is so boring you almost fall asleep? Education seems to be the major, most talked about thing in today's world. On TV, radio and in newspapers and magazines you hear someone telling you "to get a good job you need a good education." But why is he so interested in the younger generation? Why all the talk about staying in school? I would like to give you a few reasons (and good reasons, too) why we should get a good education.

First, we as an individual have to make many choices in our life time. The choices we make depend upon how much we know. An education prepares you to make these choices wisely.

Second these choices help you to understand the world around you and all the changes that are taking place.

Third, to get a good job, you need a good education, almost any job you inquire about requires a good educational background.

These are just a few points as to why we should get a good education, but there is something else that is important. Today the world is saying "Do your own thing," and "What's your bag?". These can pertain to all of us as an individual. What is your bag? Why don't you do your own thing? I think and feel that Peace on

Earth has become everybody's thing. Why do I say this and what does it have to do with getting a good education? Simply this - I have heard people ask themselves this question, "What can I do about peace?" And my answer is this - An as individual I feel that each of us must work toward peace knowing how to get along with others. The world is made of individuals. In our country we govern ourselves and each other's conduct is vital for the well-being of all. You are important as an individual.

Remember what President Kennedy said, "Ask not what your country can do for you, but what you can do for your country."

We can do best for ourselves and our country if we are well educated. Make this school year 1970-1971 the best year yet in the field of education. Get something out of school, even if it's wrong.

Can You Imagine

By Deborah Potham

Miss Brown not saying HUSH? Mr. Davis tending to his business?

Bessie Godfrey smart? Steven Johnson not joking? Brenda Royal without James Ballard?

Jan Murphy keeping her mouth out of other people's business? Shirley Bennett looking cute? Shirley B. not using Bleaching Cream?

Why Man Must Fight "Himself"

By Steve Carpenter

Each day the natural environment becomes filthier, and each day people are slowly dying because of it.

Very seldom does one hear or see an unpolluted river, lake or stream. Although such bodies of water are the nation's main supply of drinking water, certain industries dump millions of extremely harmful wastes into them each year. Even though municipalities spend millions of dollars annually to clean and purify this water, not all of the waste substances are removed and thus are consumed by us when we drink the water.

Scientific studies have shown that the atmosphere is used as a waste receptacle by man. Two chief sources of air pollution are factories and incinerators which release poisonous gases into the air. The four-day "killer-smog" which hit London in 1952 is an excellent example of just how badly polluted the air is. This "killer-smog" killed nearly 4,000 people - in only four days! Many researchers think that the greatly increased rate of lung cancer and emphysema can be attributed to air pollutants. Man must realize that pollution is a serious problem, but pollution of the atmosphere is much more serious than water pollution because man has no control whatsoever over the air he breathes.

Man is affected by environmental contamination not only directly, but indirectly as well. When factories dump wastes into rivers, decomposure bacteria multiply rapidly and use up most of the water's oxygen, thus suffocating the fish. Here man has destroyed a part of his food supply. When man harvests oysters and clams out of polluted waters and utilizes these organisms as food, he may die because recent discoveries have shown that such animals can absorb and concentrate certain chemicals harmful to man within their bodies. It has also been discovered that clams concentrate certain radioactive wastes within their bodies. Man is also being affected indirectly by pollution in that sometimes large areas of expensive real estate have become valueless because of polluted water near it. Detergents in the water prevent this water from being utilized for irrigation, thus making a loss of potential domestic water.

Even though man is the one who builds factories and machines which in turn pollute air and water, he must fight "himself." If nothing is done to curb the contamination of the environment, the human race may cease to exist!

**NEW BERN
LOAN AND
JEWELERS**

**JOHNSON
CHRYSLER
PLYMOUTH**

**Carpenter's
Florist**

Band News

By Ronald S. Gallman

The band presented "Gomer Pyle" for their half-time show, Friday, October 9. The band did precision marching and executed several difficult turns while playing the Gomer Pyle theme song from television. The part of Gomer Pyle was excellently portrayed by Mike Oliver and Sergeant Carter was played by Bobby McMeans.

The band hoped that this amusing halftime performance enlightened the spirits of the people who were discouraged because of the football game.

Alex Holton, played "Call to the Colors" for our pre-game show, while the flag was carried to mid-field. Following this was our National Anthem. Then the band formed a funnel from the New Bern goal post to the New Bern sideline. The football players ran through this funnel while the band played the "School Fight Song."

F.H.A. Launches 1970-71

By M. Fischel

The FHA officers for 1970-71 are as follows:

President: Debbie Holloway
Vice President: Lynn Wooten
Program Chairman: Emma Flowers
Sec-Treas.: Cathy Manning
Chaplain: Debbie Saulter
Parliamentarian: Frances Lee
Reporter: Cynthia Burrus
Hospitality Chairman: John Hubbard

Historian: Fannie Daniels

The projects for 1970-71 are: Our Future as Homemakers; Stable Home, Stable Life; Decisions that count; To Dare is to Care; A growing Heritage. We plan to sell candy to make money and other various fund raising projects.

The FHA's plan to attend the District Rally in Jacksonville in October 17, 36 delegates plan to attend this rally. Our sponsors are Miss Margaret Fischel and Mrs. Adelaide Fenner.

Bible Club

By Brenda Merrell

On Club Day we had a great number of people. We had prayed and hoped for our Bible Club. It was an answered prayer.

Club Day we elected our officers as the following:

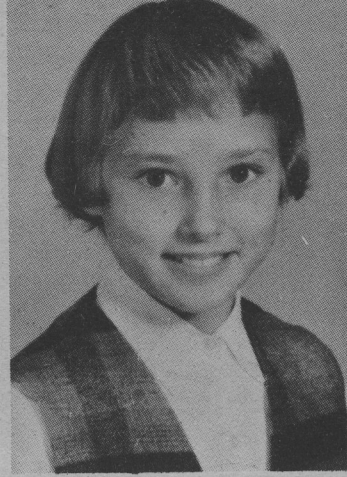
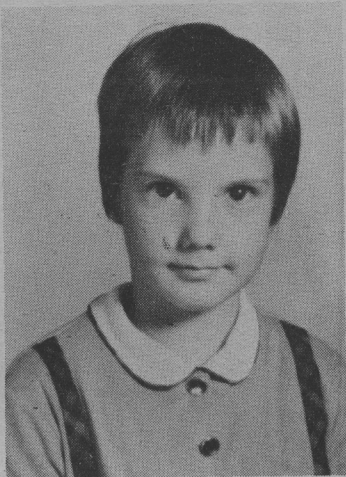
President: John Hargett
Vice President: Paul Hanson
Vice President: Mike Oliver
Sec. and Treasurer: Susan Doughtt
Chaplain: Janie Moore
Librarian: Nancy Angel

We also are planning to have a float in the Christmas Parade. The title has not been chosen yet.

This year we hope to gain more students. We will have fellowship and read from the Bible. We urge all "born again Christians" to join. We need your support and prayers.

FOR SALE: 1964 Ford with 99,000 miles. Good condition. Will accept best offer. See or call Mr. Phelps.

Babes In Bearland



(Babes Identified on Page 5)

Art Club

By Joan Miller

On Friday, September 25, 1970 the Art Club held its first meeting. At this meeting officers were elected and the topic for the homecoming float was discussed. The Art Club officers are:

President: Lealer King
Vice President: Vicki Barham
Treasurer: Debra Grimsley
Secretary: Diana Montgomery
Parliamentarian: Daniel Royal

The Art Club plans many activities for this school year. These include lectures on the different kinds of art and landscaping; films on the kinds of art; viewing of local artistry, and touring museums for a deeper insight into national and international art.



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	Ellen Hargett
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	Rhonda Walker
Horoscopes	Kathy Hackney
Photographers	Mike Harrell
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	Lawrence Margolis
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	Lee Allen
Current Events	Alonza Chapman
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Senior of the Month	Kenneth McDaniel
	Bert Simpson
Teacher of the Month	Bert Simpson
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Special thanks to Mrs. Shine for her assistance with the typing and to Mrs. Banks, our advisor.

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