BULLETIN

OF THE

CRAVEN COUNTY

FARM-LIFE SCHOOL

VANCEBORO. N. C.

1919-1920

PRESSES OF THE MORNING NEW BERNIAN
NEW BERN. N. C.

JULY

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SCHOOL CALENDAR
1919-1920

September 9, Tuesday.....Registration Day
September 12, Friday, reception for new students 7:30 to 10 P. M.
November 27, Thursday.....Thanksgiving
December 19, Friday.....Fall Term Ends
January 5, Monday.....Spring Term Begins
February 22, Sunday.....Washington's Birthday
March 26 ..... Spring Day
May 2 ..... Baccalaureate Sermon
May 4, Tuesday, 8:00 o'clock.....Class Play
May 5, Wednesday, 8:00 o'clock.....Commencement Exercises

BOARD OF TRUSTEES

A. D. WARD, Chairman_____New Bern

CO. SUPT._____, ex-officio Sec._____

W. O. GASKINS_____New Bern

D. W. RICHARDSON_____Dover

J. S. MORTON_____North Harlowe

J. E. WETHERINGTON_____Tuscarora

J. B. HARVEY_____Vanceboro

J. D. WILLIAMS_____New Bern

EXECUTIVE COMMITTEE

A. D. WARD J. B. HARVEY

COUNTY SUPERINTENDENT

GRAMMAR SCHOOL COMMITTEE

T. M. HOWARD J. B. HARVEY

J. SIMPSON O. McLAWHORN

B. R. WARREN

FACULTY

H. L. JOSLYN_____Superintendent
N. C. A. & M. College, B. Agr. '13; M. S. '16

M. S. LEWIS, Instructor in History and Mathematics. Trinity College, A. B. '18.

MARY R. JONES, Instructor in English and Latin. Coker College, A. B. '16.

N. W. WELDON, Instructor in Agriculture. N. C. A. & M. College, B. Agr. '17.

NEVA PEARLE WILLIS, Household Economics, U. of C. Athens Dept. in Literary and Domestic Economy course.

BESSIE WYATT, Piano and Voice, Durham Conservatory.

H. E. NELSON, County Demonstrator.

MARY COX, Canning Club Agent.

MRS. A. F. HOWARD, Matron. Salemburg Academy, Oxford College, '88 and 89.

GRAMMAR SCHOOL

REV. W. J. COVINGTON, Principal Grammar School, and 7th Grade. Marlboro College, '03; Greenville Kleiser English School, '12.

NEVA MAY WARREN_____Fifth Grade

MINNIE NELSON_____Third and Fourth Grade

ADDELINE KEITH_____First and Second Grades

LOCATION AND HISTORY

The Craven County Farm Life School is located at Vanceboro, N. C., sixteen miles from New Bern, the county seat. Vanceboro, a thriving village of about five hundred inhabitants, is situated on the Norfolk Southern Railroad and in a good typical farming section of the coastal plains division of the State.

The school was the first to be established under the Farm Life School law passed by the State Legislature in March 1911. The law provides for the location of the school in the township offering the best inducements, giving due consideration to desirability. The people and friends of Vanceboro provided by subscription ninety acres of land and a large framed school building, while Township No. 1, in which Vanceboro is situated, voted a $10,000 bond issue.

PURPOSE

The aim of the school as expressed in terms of the law is: "The training and preparation of the boys and girls for farm-life and home-making." In other words the school desires to impart such teachings and ideals as will cause the boys and girls to love the farm and the farm home, to work to make them more attractive, healthful, convenient and remunerative.

No phase of our educational life is being stressed today as the agricultural, and this is as it should be, for the farm and the farm home must, as always, be the basis of our civilization and progress. If the country conditions are to be advanced and improved, the future farmers and their wives must be trained for the purpose.

Not only does the school desire to train the boy and girl, but through various ways to help the present farmers and their wives. For this reason demonstration work both at the school and in the country are given. Short courses and institutes are conducted as much as possible. In every way practical the school co-operates with our National and State Department of Agriculture, and our State Agricultural College, in the various form of extension work. Great good is being done in all our Southern States by the organization of Corn, Pig and Canning Clubs and other forms of extension work. The Farm Life School takes much interest in these movements. It

was instrumental in establishing the demonstration and canning club work in the county, and feels justly proud of the benefits that these agencies have been to the people of the county. We are now in a position to assist these agencies more and to serve the people of the county much more efficiently than we could in our infancy.

We will test seeds of all kinds for the farmers free, make soil acid tests, also, make spraying demonstrations wherever possible, give information along all lines of agriculture, such as pruning, spraying, fertilizing, mixing fertilizer, feeding animals, etc.

We are ready to co-operate with the public schools in outlining any agricultural or domestic science work, and as far as possible help in directing the work. Any teacher in the county may feel free to call on us at any time for specific directions in seed testing, seed selecting or other forms of agricultural activities in which they are to engage.

On Friday afternoon and Saturdays our Home economics and agricultural instructors will gladly asly assist any school, community, farmer or farmer's wife in pruning, syraping, cooking, sewing, and other farm activities. Lantern slide lectures at schools at night on soil fertility, uses of fertilizer, or other agricultural subjects, will be given jointly with the demonstration agent. Already several of these lectures have been given in the school houses. The instructor in plant life, Mr. Weldon, has helped to prune several orchards, a number of which were also sprayed with the school spray pump. We do our work in co-operation with the demonstration agent and we are glad to co-operate with him in putting on demonstrations or in any other way that he or the people may wish.

Another aim of the school is the giving of special in struction to the teachers in the various elementary schools of the county which will enable them to do more for the individual communities in which they work.

sist any school, community, farmer or farmer's

Ex-State Superintendent of Public Instruction, Dr. J. Y. Joyner, says in speaking of the school: "The whole lump would finally be leavened. Intelligence would demand and money would command for country life, good roads, good schools, good churches, good vehicles, and the thousands of comforts and conveniences that break up

the isolation of country life and bring into it all the best of city life without its worst. Thus, indeed, by training the children to find and make the most of the countless treasures God has hidden in soil and stream, in rock and tree, in plant and air and cloud, would the country life be transformed into the ideal life, and country men and women enter into the rich inherritance prepared from the beginning for them—a healthful life of freedom, fullness, sweetness, peace and beauty. Then will men desire it more, seek it more, and live it more contentedly and happy."

THE IMPORTANCE OF VOCATIONAL AGRICULTURE IN OUR RURAL SCHOOLS

For some years, an attempt has been made to teach Agriculture in a few of our rural schools. Several types of schools have been established for the purpose of teaching agriculture to students of secondary grade. In the states where greatest effort has been put forth in this movement, a school farm or tract of land has been a part of the equipment. In more recent years, the "home project" plan of laboratory work has been popular. In North Carolina, since 1911, we have been developing the teaching of agriculture through the Farm Life School, with its attendant land ranging in area from ten to one hundred and seventy acres.

With the passage of the Smith-Hughes Vocational Educational law, the teaching of agriculture in the secondary schools has received quite an impetus. One of the criticisms against our method of teching agricultura (and a just criticism) has been that the boys did too little practical work. It has been too much text book agriculture. Too often, the boys have rebelled against doing the practical work required to properly demonstrate the application of the science and the parents have frequently sustained them. Since agriculture is a combination of science and art, it is impossible to teach it effectively unless the students carry out carefully and accurately, the science as taught from the text, in the growing of some farm crop or live stock. This practical demonstration or project must be systematically and definitely planned so as to put into effective operation the prin-

ciples taught and carried through long enough period of time to secure positive results.

As suggested above, the practical part of the lesson may be completed on the home farm, frequently to the advantage of the whole family and entire neighborhood. This home project being a part of the school work, must be closely supervised and the boy carefully instructed by the teacher. The success of the teaching of Vocational Agriculture is almost entirely judged by the results obtained by the boys on their projects. The value of the work is largely determined by the extent to which the boy applies the lessons taught and keeps records of work.

Vocational Agriculture is for the purpose of teaching the boys of from fourteen to twenty-one years of age to become the best possible farmers and all the South should hale with delight the passage of a law which stimulates the proper teaching of that most important subject, Agriculture, and the farmers should cooperate most heartily in seeing to it that the boys carry out the practical phase of the work.

T. E. BROWNE,

Supervisor, Vocational Agriculture.

FUNDS AND EQUIPMENT

The school has a farm of about ninety acres, about one-third of which is cleared; crops of corn, cotton, potatoes, hay, and a variety of other crops and vegetables are grown. The crops grown are used by the school; various cultural and fertilizing expermiments are conducted on the farm. The students in vegetable gardening do a part of the garden work during the school term, but they receive pay for all the work done on the farm outside of the class work.

The school receives aid from the state and county for running expenses, salaries, new equipment and demonstration work.

The buildings consist of dormitory with accommodations for fifty boarding students and teachers. It is a brick structure, with kitchen, dining room, cooking, agricultural, physics and chemistry laboratories. The

other two stories contain the reception halls and bedrooms.

The administration building which was completed in 1917, fills a long felt need. This building is an up-to-date school building, with a study hall, fitted with single desks, three large class rooms, one laboratory room, music room, office and storage room.

The farmer's cottage is a small frame building consisting of six rooms. One room, separated from the rest is fitted up for a diary laboratory.

The barn is a frame building 34x54 feet, used for horses and cattle. The school owns two grade Percheron mares, which do the work on the farm and hauling for the school, and a small dairy herd which furnishes milk for the school, and a herd of pure bred hogs which furnish the meat.

All laboratories are being well equipped, which will make our work more efficient for the coming year.

The dormitory is thoroughly modern, screened, steam heated, with electric and acetylene lights, and running water. Each room is provided with single beds, dresser, table, washstand and chairs. The building is for boys and girls, and is divided by a soundless fire-proof wall with no inter-communication. All students eat in the dining room in the basement.

The Principal's house is a bungalow, frame structure consisting of five rooms.

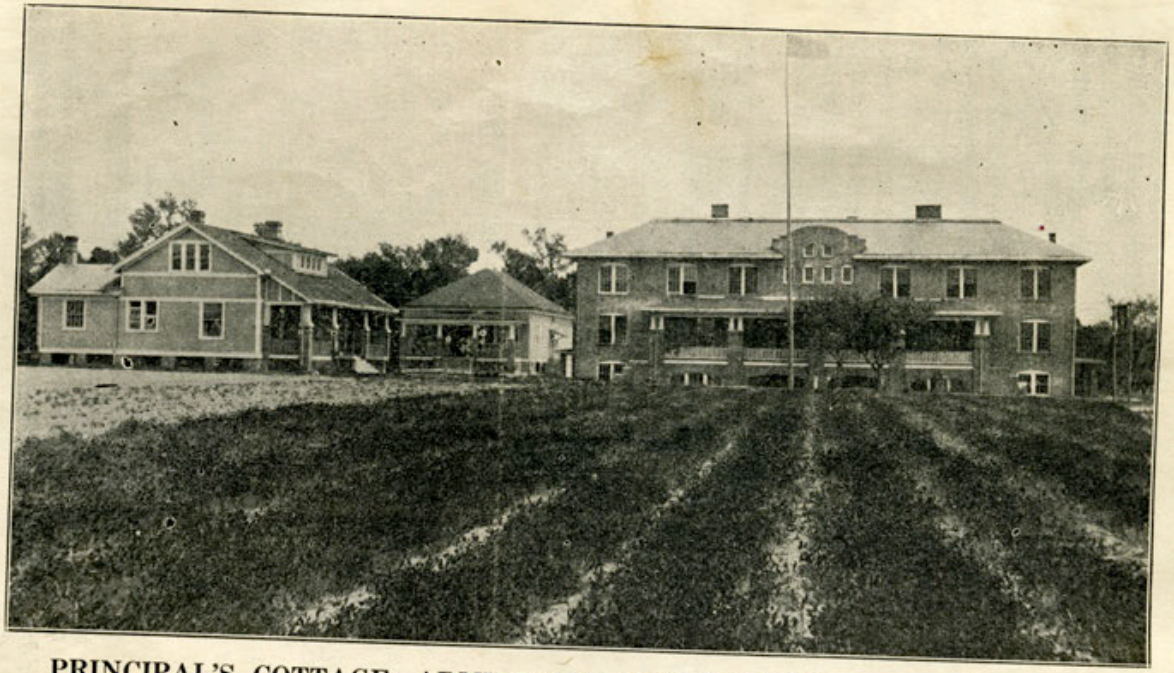
The power plant is located just back of the Principal's home. It consists of a boiler and engine room. The boiler furnishes steam for heating the buildings and running the engine, which pumps water, air and charges the batteries.

One part of the engine room is closed off and contains an actylene gas generator.

ADMISSION

Boys are expected to be at least fourteen years of age and girls thirteen.

The completion of the requirments for the seventh grade is also expected, but for more mature young men and women exceptions to this rule may be made at the discretion of the principal. See page 27, one year course.



PRINCIPAL'S COTTAGE, ADMINISTRATION BUILDING AND DORMITORY

Each student applying for admission should have a seventh grade county diploma or a statement from his last teacher as to the grade of work completed and as to character and deportionment while in school. Where any question arises as to the qualification of the student he may be required to stand an examination.

There are no examinations for special courses.

No rooms are reserved in the dormitory without a deposit of $2.00 and the rooms are reserved in the order of deposits.

EXPENSES

Students of Craven county will not be charged tuition. Students of other counties will pay $2.00 per month for tuition in advance.

The law provides for board and room to be at actual cost. A carge of $25 for the school year to cover room rent will be charged at rate of $10 for the fall term and $15 for the spring term, payable at beginning of each term. $10 per calendar month will be charged for board, pavable the first of each month. No reduction for board will be made students who go home for the week end. We give as good board of a wholesome nature as possible. We buy food materials largely at wholesame prices. All food materials grown on the farm, meat and dairy products, are furnished the dining department at cost.

A fee of ten cents per lesson will be charged all students taking Cooking Laboratory. This is to pay for all food materials which will be utilized by the students.

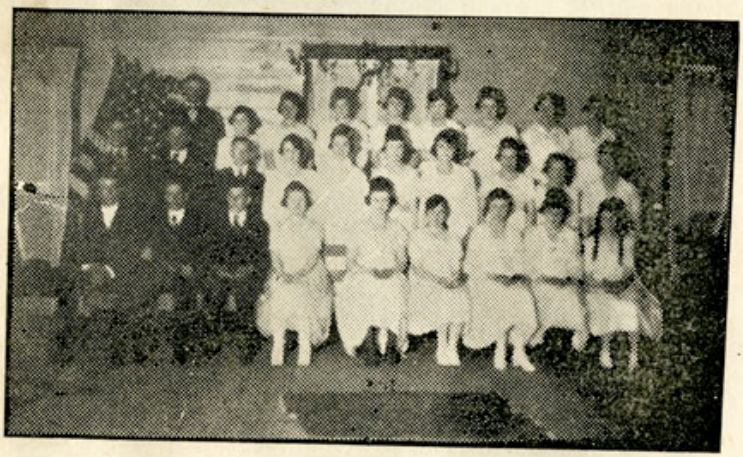
A laboratory fee of $2 will be charged all students taking chemistry to cover costs of chemicals and breakage.

Books, stationery and laundry will be extra charges for each student.

Extra charges will be made for courses in music

Each student should bring 4 sheets for single bed, 1 pillow, 2 pillow cases, 2 quilts or blankets, 2 spreads, towels, table napkins, clothes bag, comb and brush, tooth brush, clothes brush and drinking glass. Girls should be provided with umbrellas and overshoes.

1919 BASKET BALL TEAM



GLEE CLUB

WORK

Several students help to defray expenses by working at odd hours, such as waiting on the table, cooking, sweeping, firing boiler, running power plant, working on the farm, etc.

Ambitious students who have not the money to pay all their expenses, but who are willing to work, may

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ATHLETIC TEAMS

help defray expenses by doing these jobs. Several jobs paying from $2.00 to $5.00 per month, will be open for students, both boys and girls. We believe that aside from the compensation paid the students that there is an educational value in work. It is the policy of the management to give the students as much work as possible.

RELIGIOUS AND MORAL INFLUENCES

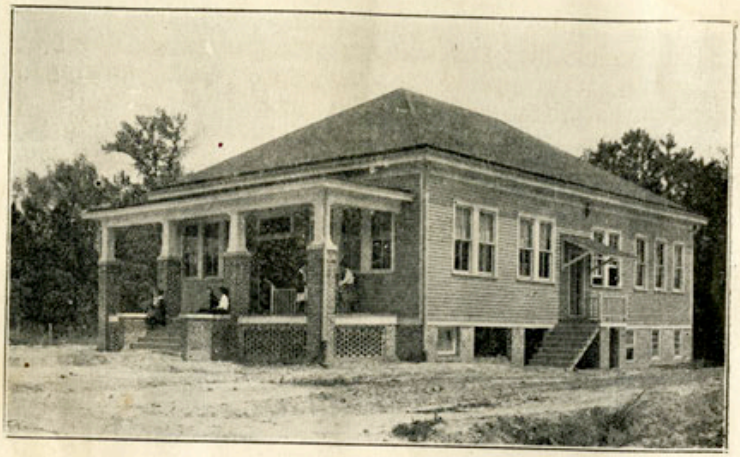
The school is non-sectarian, but each teacher is a member of a Protestant church and takes deep interest in the spiritual and moral growth of the students. Attendance at devotional exercises at the opening of school each morning is required of the students.

There are two churches in Vanceboro, Methodist and Episcopal. Both have Sunday Schools, the Methodist in the morning and the Episcopal in the afternoon. Students will attend one or both of these. The Episcopal church has preaching services one Sunday each month, the Methodist each Sunday.

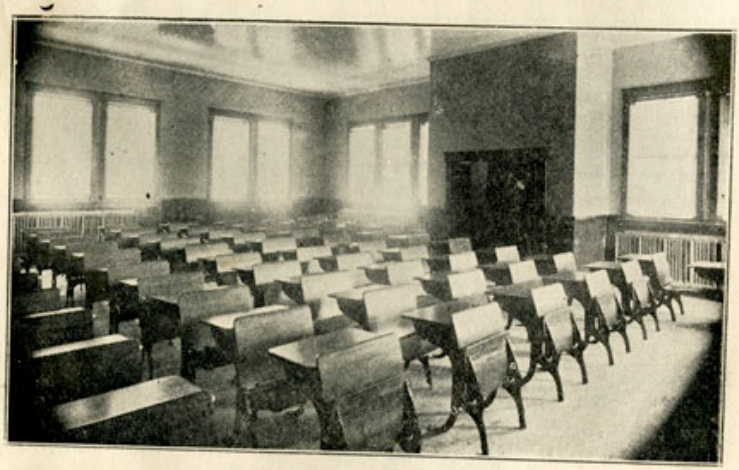
SOCIAL LIFE

We have several public programs each year which are of great value to the students as well as give opportunity for social intercourse and amusement. Good speakers visit the school from time to time and are of much value to the students.

It is earnestly desired to make the life of the students of the school as much like a well regulated home as possible. The teachers and matron being men and women of culture, good judgment and character, parents may



ADMINISTRATION BUILDING



STUDY HALL

feel that their boys and girls are safe and under good discipline.

We promote athletics among the student body as far as possible, without being detrimental to the standard of efficiency in the class room.

All students should have plenty of exercise, athletics from a health standpoint therefore, are important. Again, athletics are of great benefit in promoting the school spirit which should be pre-eminent in student life.

The afternoons from 4 to 6 o'clock are given over entirely to the students to play baseball. basket ball, tennis, croquet, or other games, which develop the physical health and the womanly or manly spirit of our students. Saturday afternoons are also given to athletics in which the young people of the community join with our students.

LITERARY SOCIETY

The Seaman Knapp Literary Society was organized by the students in 1915. This society meets weekly and every pupil must be an active member. The programs are as varied as possible, in order that they may not become tiresome, and consist of debates, readings, declamation, topics of current interest, etc. By developing in a student originality, freedom and grace, the literary society performs a work that the classroom cannot perform and should not be neglected.

DISCIPLINE

The school does not have many rules. It expects that its students will live rightly for their own sakes and for the sake of the county that is educating them. The fundamental law of the school is this: Always and everywhere, be ladies and gentlemen.

RULES

1. All students must observe study hour from 7 to 10:15 P. M. in their own rooms.
2. Order must be kept in and around the buildings.
3. Lights must be turned off when not in use.
4. No student will be allowed in town without permission.

5. Girls will be allowed to go to town Thursday afternoon from 4 to 6, boys Wednesday afternoon from 4 to 6.

6. Social evening at the girls dormitory Saturday night 7-9:30. At other times boys will not be allowed in the girls end of the dormitory except on business.

7. The term Campus implies that area located between road Bridge to abreast of barn.

8. Playing cards, using tobacco, liquors or swearing will not be allowed. Such an offence may be punishable by expulsion.

9. Fire arms will not be allowed in building.

10. Students will not be allowed in dining room or kitchen without permission from the matron.

11. Rooms must be swept and beds made before chapel.

12. Rooms must be kept ready for inspection at any time.

13. Cooking will not be allowed in the rooms.

14. Students are responsible to school for damage done furniture and building.

Sunday Rules.

15. All students must attend Sunday School once each Sunday and church once when held.

16. Boys and girls may walk home together only on Sunday mornings and afternoons.

17. All girls must have a chaperon when going out at night.

Class Rules

18. All boarding students not on class will remain in their rooms during study hour. Day students must remain in study hall.

19. Day students are allowed only in laboratory rooms of Dormitory.

System of Punishment for Disobeying Rules

20. Demerits will be given according to the gravity of the offence. Students acquiring 15 demerits will be warned and their parents notified. Upon acquiring 25 demerits the student will be expelled from the school.

CARE OF THE LAVITORY

21. Throw all waste materials in the trash cans.
22. Do not throw waste material in sinks or stools.
23. Use only the toilet paper furnished as any other will cause a stopage of the sewerage system.

REPORTS

Monthly reports are given each student and parents may aid by signing these reports promptly and returning same to office file.

Examinations are held ot the end of each term and reports sent to the parents. Review, oral or written, are given at the discretion of the teachers. One hundred per cent is the basis of the marks and students making below 70 per cent are not passed.

Any student not doing satisfactory work may be asked to withdraw from school at any time.

LIBRARY

We have a few good reference books, picture magazines and papers. This number is being added to as rapidly as the funds allow.

MUSIC

Music should be in every home, and the very low price of $3.00 per month enables girls to take lessons who might not otherwise be able. Two pianos are placed at the disposal of the pupils and chorus work is given free of charge to all pupils in the school.

GLEE CLUB

This club is open to all students interested in chorus work. To become a member a student must be recommended by a member in good standing, pass a satisfactory examination before a committee composed of President, pianist and director and receive a 3-4 vote from the club in regular session.

Aside from the individual benefit and pleasure derived public programs are prepared and given.

COURSE OF STUDY

We offer two coureses of study, each of which requires four years to complete. Such fundamental subjects as English, Arithmetic, Algebra, History, Agriculture, Chemistry, Physics, Physiology, Physical Geography, General Science are found in each course. The courses differ in that the English Science course offers three years of Latin and four years of Mathematics, composed of Algebra, Geometry and Arithemetic, while the Agriculture, Household Economics course deals with vocational subjects instead of Latin and do not take up Geometry.

AGRICULTURE—HOUSEHOLD ECONOMICS

First Year

		Periods Ped Week. First Term	Second Term
1.	English	5	5
1	Arithmetic	5	5
1	Science	7	7
x1	Sewing, Beginners	3	3
x1	Cooking	4	4
*1	Crops and Soils	10	10
	Spelling	2	2

Second Year

		First Term	Second Term
2	English	5	5
1	History	5	5
2	Algebra	5	5
*1	Animal Husbandry	10	10
x2	Sewing	3	3
x2	Cooking	4	4
	Spelling	2	2

Third Year.

		Hours Per Week. First Term	Second Term
2	English	5	5
3	Chemistry	5	5
3	Algebra	5	5
3	Horticulture and Farm Mechanics	10	10
x3	Cooking (Invalid)	4	4
x3	Sanitation	2	2

Pages 19-22 Missing

changes which affect the composition of matter and the manufacture of substances indispensible to the welfare of man. All laboratory work runs parallel with class room work .

BIOLOGY

Biology is a study which deals with the history and development of the plant and animals kingdoms beginning with the simplest forms and a contiual introduction of more complex form up to the physiology, care and hygiene of the human body.

ECOMOMICS AND CIVICS

Will include an interesting study of the moral, social, physical, intelectual and financial conditions of the country. Comparing past and present conditions, and ways and means of improving the conditions of the future.

The course in Civics will deal largely with National and State affairs.

LATIN

Latin I.—Latin for beginners. This is a thorough study of the fundamental principles of Latin Grammer, together with daily sentence structure as composition work.

Latin II.—Books I, II, III and IV of Casesar's Gallic Wars. Latin composition twice a week.

Latin III.—Caesar's Orations.

SPELLING AND PENMANSHIP

Spelling will be taught throughout the entire four years' course.

Writing is taught throughout the course for those deficient in same.

Too much emphasis cannot be placed upon these two most important subjects; true to this idea; spelling will be required throughout the course. Training in writing is conducted for those students deficient in penmanship.

HOUSEHOLD ECONOMICS DEPARTMENT

The purpose of this course is to make housekeeping

an inspiring profession instead of a drudgery, to make the daily work in the home of fascinating interest instead of monotonous labor, to make housekeeping easier and simpler by using modern science in the home, to preserve and increase health and thereby promote happiness and prosperity and finally, to effect the conservation and improvement of the American home and to raise the ideals of American home making.

DOMESTIC ART

Beginner's Sewing.—The study of plain and fancy stitches, hemming, sewing on buttons, hooks and eyes, patching, darning, sewing on lace and embroidery and their application in the making of a sewing bag, towel, pillow case. A study of textiles. Drawing different parts of the machine and patterns. Required in the first year, of all students taking household Economics.

Advanced Sewing.—The planning and making of a suit of underwear, dress, kimona, skirt and shirt waist. Required of second year students taking Household Economics.

Sanitation.—A study of existing unsanitary conditions in the home, school, town, and ways and means of improving them. Required of pupils in the third year Household Economics.

Home Management.—The study of problems of home making including (1) house planning, house furnishing, and decoration. (2) home finacing, etc. fourth year.

DOMESTIC SCIENCE

Cooking I.—The purpose of this course is to develope skill in the technique of cooking by means of a systematic introduction in the principles and processes and the food materials involved. A study of foods that are most extensively used in the dietary and some of the changes taking place during their preparation for the table and effecting their digestibility and nutritive value. Laboratory work in combustion. Range and oil stove, the table, dish washing abbreviations and measurments, food, water, beverage, fruits, vegetables, starch, cereals, milk, cream, soups, butter cheese and eggs, composition of foods.

Cooking II.—Continuation of course I including work

in advanced cooking, and the planning and preparation of meals. Laboratory work, meat, gelatin, fish, fats and oils, bread, cake, pastry, salads, sandwickes, frozen deserts, sugar, candy making, jellies, canning, preserving foods, digestive processes, box or school luncheons, menus, composition and cost of menus. Also planning, serving and calculating the cost of a day's menu for the dormitory, at different intervals during the year. Required of students in the second year.

Invalid Cooking.—A study of the sick and its care. Preparation of foods and arrangements of trays. Required of students taking third year work in Household Economics Course.

Bacteriology.—A course dealing with the bacteria, yeast and molds common in every household, their growth and reproduction. Prevention of their growth by means of sterilization, pasteurization, fresh air, sunlight and cleanliness in home. The two classes of becteria to be studdied are, those which produce disease and those which are helpful to the household. To be taken by all fourth year students in the Household Economics Course.

AGRICULTURAL DEPARTMENT

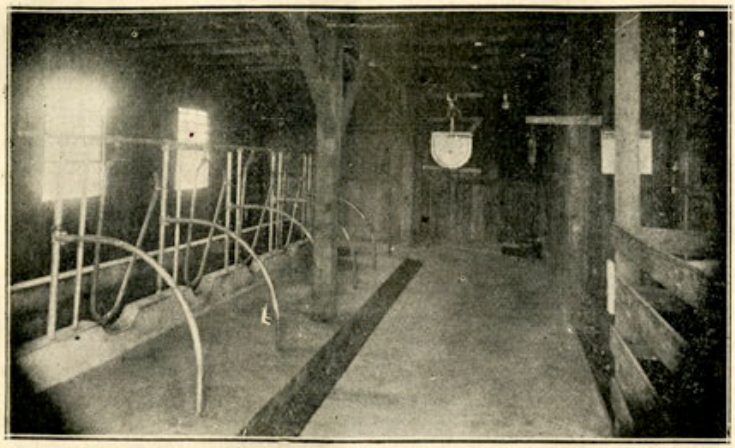
The aim of this department is to give the student a general idea of agriculture along practical lines both in the class room and on the farm.

A thorough knowledge of soils, the conservation of soil fertility, plant life, animal life and the factors that influence these, mean either success or failure to the farmer.

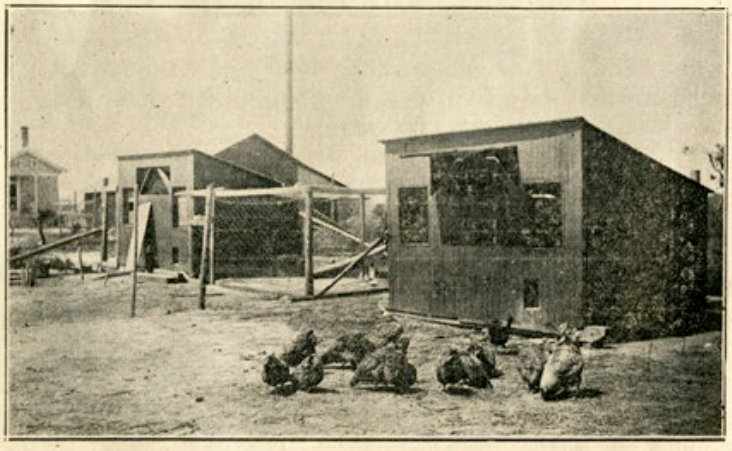
The courses in agriculture are so arranged as to give the students an opportunity to understand the best methods of successful farming.

Crops and Soils

This course includes a study of the useful crops with especial reference to those best adapted to this section of the state. In addition, each student is required to carry on a project either on the school farm or at his home, which may consist of the growing of at least an acre of some specific crop. It may be either of the lead-



INTERIOR OF DAIRY BARN



POULTRY YARDS

ing crops such as cotton, corn, tobacco, peanuts or any other he may choose. The instructor presents each student with an outline to be studied in connection with his project, the results of which are to be put in practice as the crop matures. The soils work deals with the tillage methods drainage, and methods of fertilization of specific crops studied; its project is the same as that for crops.

Farm Animals

This course endeavors to emphasize the need of better stock in Eastern North Carolina. Also, especial stress will be given those breeds best adapted to the existing conditions. Likewise better methods of dairying will be emphasized . The project for this course may be carried on at home, however it is perferable that students take this project at school and make use of the modern equipment as well as the first class animals.

Farm Mechanics and Horticulture

Farm mechanics is a close study of the efficiency, economy, and the ability of machinery to replace man and horse labor. Tractors, grass engines, grain drills, manure spreaders and the like will be given special attention. Horticulture will deal with the culture of the vegetable garden and the orchard. The project may be carried on at school but it is preferable that the students take charge of their home gardens and orchards.

Farm Management and Engineering

This course comprises a study of the business principles of farming. The selection, organization, and management of a farm for the efficient use of capital, labor, horses, machinery, and good judgment in buying and selling. Also a study of farm layouts, drainage, shapes and sizes of fields. As project work each student will be required to do some tiling, maping, and rearranging of their home farm plan.

Farm Shop Work.

Farm shop work is of no small importance to the farmer. One of the requisites of a good farmer is that he be

BARNS AND TENNIS COURT

handy with tools. There are many little odd mechanical jobs occurring on the farm daily. Many of the jobs can be done on rainy days and during the winter. Repairs on buildings, fences, gates, etc., all require some knowledge and skill in the use of common tools.

Formerly this work was given in our class of Farm Carpentry, now however it is to be given at any time during the regular vocational course as a part of the supervised practise work whenever the work can be correlated with the subject studied.

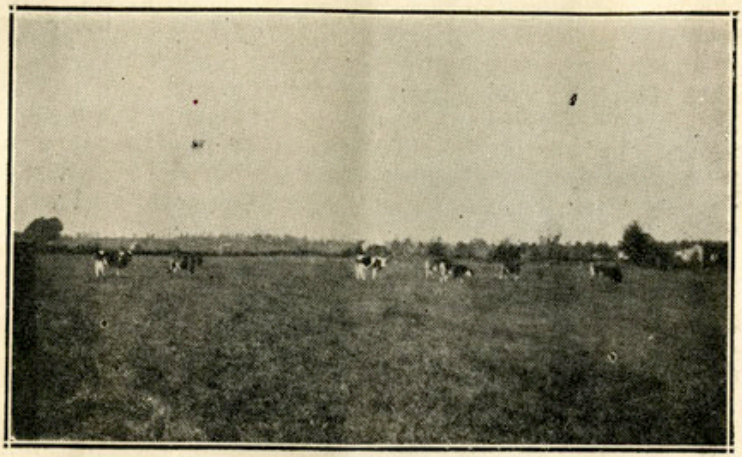
ONE YEAR COURSE

Owing to the fact that in these unusual times there are boys and girls who can afford but one year at school, we have designed a one year course to meet their needs. Such work will be given in this course that should the pupil find that they can come another year, they may enter the Freshman class with no repetition of work. The minimum age for this course is sixteen. This course of study will include a general study of agriculture which embraces Farm Carpentry, Farm Animals and Dairying, Vegetable Gardening and Fruit Culture, Field Crops and Soils; Grammar which consists of a general study of the parts of speech, sentences and their structure and the composition as a whole; a study of the fundamental principles of Arithmetic; and an interesting study of the History of our country. Then, too, the girls will have the benefit of cooking and sewing. The work in cooking includes a study of general food principles and their place in diet, the relation of the food principles to the digestion, laboratory work, cooking, menu making and serving. Sewing consists of the study of the simple stitches, study of textiles, fibres and suitable fabrics for different articles of clothing.

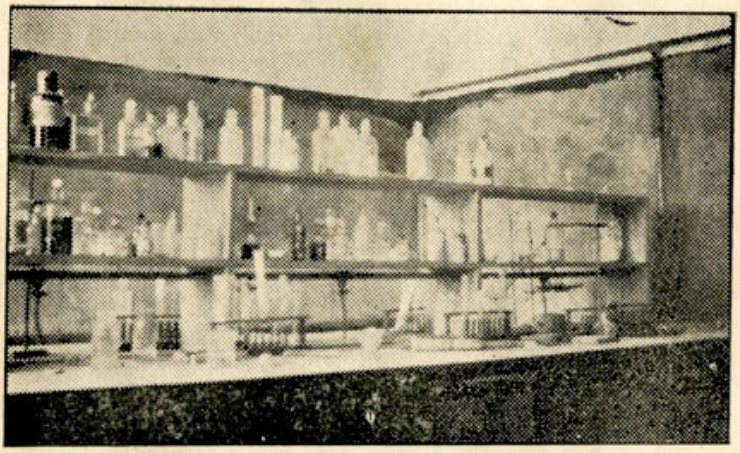
CATALOGUE OF STUDENTS

One Year.

Name	Post Office
Adams, William	New Bern, R. F. D.
Arthur, Nola	Askins
Arthur, Lester,	Askins



SCHOOL DAIRY HERD

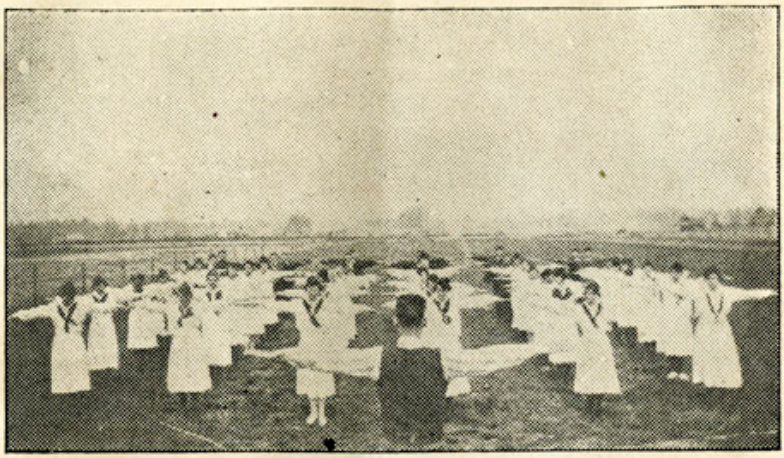


CHEMISTRY LABORATORY

Debruhl, Ira ..... Vanceboro
Ipock, Violet ..... Askins
Heath, Willie ..... Folkston
Register, Penn ..... New Bern, R. F. D.
Watson, Clyde ..... New Bern, R. F. D.

First Year.

Name	Post Office
Brown, Jannie	Vanceboro
Bland, Raleigh	Vanceboro, R. F. D.
Clark, John	Grifton
Dixon, Sam	Grifton
Dixon, Craven	Grifton
Eubanks, John	Clarks
Eubanks, Jerry	Clarks
Franks, Annie	Ernul
Franks, Mammie	Ernul
Garner, Elizabeth	New Port
Garner, Thelma	New Port
Hawkins, Fred	Cove City
Heath, Gay	Ernul
Herrington, Reta	New Port
Hill, Laura	Trenton
Howard, Irl	Blades
Joyner, Nannie	Vanceboro, R. F. D.
Laughton, Eva Mae	Morehead City
Lancaster, Lawrence	Vanceboro
Lancaster, Vera	Vanceboro
Lancaster, Grace	Vanceboro
McLawhorn, Clyde	Vanceboro
McCoy, Ray	Cove City
McCoy, Lenister	New Port
Mills, Myrtle	Vanceboro
Miller, Kathleen	Ernul
Oglesby, Lucy	Morehead City
Pike, Anna	Cove City
Purser, Ida	Vanceboro
Rowe, Grace	New Bern, R. F. D.
Russell, Reda	Havelock
Rooks, Cecil	Havelock
Smith, Ruby	Batchelor
Ward, Monroe,	Cove City
Warren, Annie Belle	Vanceboro



CALISTHENICS CLASS

Wynne, Rosa Lee	Havelock
Whitford, Zach	Vanceboro, R. F D.
Whitley, Martha	New Bern, R. F. D.
Wetherington, Bessie	Cove City

Second Year

Name	Post Office
Arnold, Annie Lola	Vanceboro
Broadus, Nona	Vanceboro
Dixon, Tora	Vanceboro, R. F. D. 3
Fisher, Earnest	Riverside
Harvey, Irene	Vanceboro
Harvey, Margaret	Vanceboro
McLawhorn, Ruth	Vanceboro
Nelson, Stacy	Gloucester
Powell, Joe John	Vanceboro
Potts, Elizabeth	Vanceboro
Peterson, Jatha	Vanceboro
Smith, Thelma	Vanceboro
Taylor, Grace	Bachelor
Whitford, Connie	Ernul
Whitford, Violet Mae	Ernul
Whitford, Lillie	Ernul
White, Fannie	Vanceboro
White, Cora	Vanceboro

Willis, Carlyle ---------- Morehead City

Third Year.

Name	Post Office
Bland, Frank	Vanceboro, R. F. D.
Edwards, Eula	Vanceboro
Gaskins, Pherabe Ree	Vanceboro R. F. D. 2
Horton, Christine	Knightdale
McCoy, Cullen	Cove City
Tilton, Beulah	Havelock
Witherington, Donald	Vanceboro

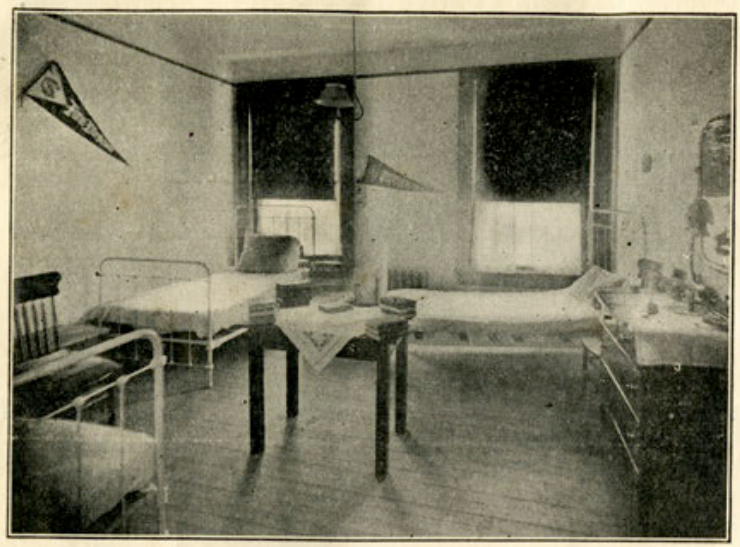
SENIOR CLASS

Fourth Year.

Name	Post Office
Gooding, G. R.	Bachelor
Herrington, Lottie	Winthrop Mills
Williams, Mammie	Vanceboro
Whitford, Larry	Ernul

PIANO STUDENTS

Adams, William
Beaver, Pattie
Broadus, Lucile
Broadus, Geneveve
Cleve, Fannie
Coppage, Charlotte
Dudley, Patsy
Franks, Lillie
Gaskins, Rosa
Garner, Elizabeth
Harvey, Edythe
Harvey, Irene
Herrington, Rita
Herrington, Lottie
Hill, Laura
Horton, Christine
Huff, Mildred
Ipoch, Violet
Joyner, Nannie
Lancaster, Vera
Lancaster, Grace
Wynne, Rosa Lee
Laughton, Eva Mae
Mann, Laura
Mills, Leona
Mills, Myrtle
Mills, Sallie
Oglesby, Alice
Oglesby, Lucy
Peterson, Grace
Roth, Elizabeth
Russell, Reda
Smith, Ruby
Summerille, Viola
Taylor, Grace
Tilton, Beulah
Ward, Monroe
Warren, Marth
Wetherington, Bessie
Whitford, Violet
Williams, Mammie



STUDENTS' ROOM.

FORM OF APPLICATION

Name _____

P. O. _____ County _____

Age _____ School last attended _____

Teacher's Name _____

P. O. _____ County _____

Parent or Guardian's Name _____

P. O. _____ County _____

Applicant for _____

(Give the course desired, whether Agriculture, Home Economics, Literary or One Course.)

EXPLANATION OF PROJECT WORK

(By N. W. WELDON, Instructor in Agriculture)

Since the foundation of our first Agricultural Colleges we have often times heard the complaint that graduates from such institutions are lacking in practical education. Doubtless many of you have heard similar complaints of the work done in our own institution. This school labored alone for four years trying to find sme plan whereby this weakness might be rebedied. The United States Government realized that our schools were attacking a problem too great for their size; so it employed men to make a study of all vocational schools, and see if they might find a plan whereby our great weakness might be remedied.

The method selected by these men was the insertion of more practical work in our school curiculum, and it is their plan that we have been tring to get fully installed in our school since January 1918. If it pleases our patrons as well we prefer to call this practical work Project work. The greatest obstacle we have met in this new work has been the dicouragment it has met in the homes of the students. This complaint, however, has been largely due to a lack of knowledge as to what the work really is.

The project is really a practical test of what the student has acquired from his course and his ability to apply himself. The project is now a requisite of vocational work, and must be related to the subject which is being studied. A student taking the four year course in Agriculture will necessarily have a different project for each year. Because of the nature of home projects they are necessarily being conducted after school closes as well as during the school months. The work is so arranged that the Instructor will visit each project one or more times each month until the work has been completed. During his visit he will instruct his pupil along tillage methods or better methods of handling the crop in general. The Instructor upon leaving will present the student with a visitation card of directions to be followed until he returns to give further instructions.

The student is required to carry on this work so as to meet the requirements of the Instructor and the approval of his parents. Aside from the work of growing

the crop, or caring for the animal as the project may be the student will be required to keep cost accoount records of: man labor, horse labor, rent, materials used, and a neat diagram of his project. After completing the work the student and instructor will cooperate in taking an inventory to calculate real profits or loss, and will fill in two sets of reports one to be sent to the State Department, the other to be kept on the school file.

To all patrons and advocators of this Vocational work, we plead with you that you will heartily cooperate with us in our endeavors to put this work through. It is the instruction you have been clamoring for, and it is your needs and demands that we are tring to fulfill.

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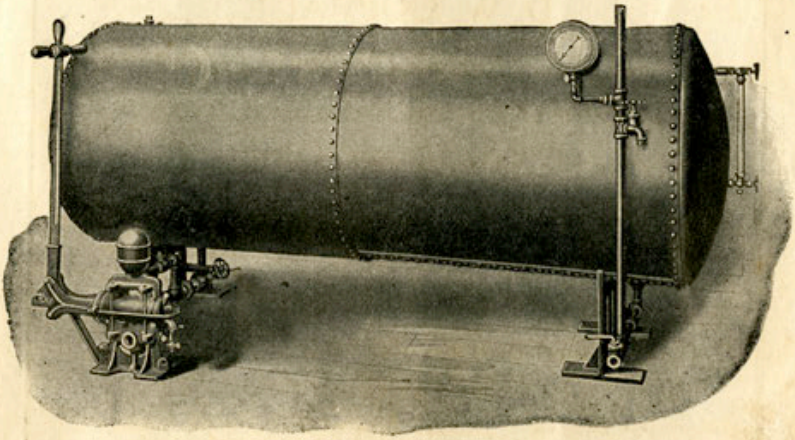

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